

# TVP Reception Home Learning: Wk 9 w/c: 1<sup>st</sup> March 2021 - Remember to send your learning logs in. 😊

EYFS WK 6	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Funky fingers</b> 5 minutes	<b>Buttoning a shirt</b> Play a song of your choice. For the length of the song practise buttoning and unbuttoning a shirt. (You don't need to be wearing the shirt!)	<b>Buttoning a shirt</b> Play a song of your choice. For the length of the song practise buttoning and unbuttoning a shirt. (You don't need to be wearing the shirt!)	<b>Buttoning a shirt</b> Play a song of your choice. For the length of the song practise buttoning and unbuttoning a shirt. (You don't need to be wearing the shirt!)	<b>Buttoning a shirt</b> Play a song of your choice. For the length of the song practise buttoning and unbuttoning a shirt. (You don't need to be wearing the shirt!)	<b>Buttoning a shirt</b> Play a song of your choice. For the length of the song practise buttoning and unbuttoning a shirt. (You don't need to be wearing the shirt!)
<b>Teacher Live sessions</b>	<b>LIVE 9:00-9:30 Counting and maths songs live with Mrs Hunter. Please have your number cards with you.</b>	<b>LIVE PHONICS SESSION with MRS HUNTER 9:00-9:30.</b> Please see your email for the link. We are looking forward to seeing you 😊			
<b>Home Phonics</b> Suggested time: 15-25 minutes	<b>WALT: revise previous phase 3 sounds learnt</b>  Recap this week's learning. Play buried treasure ear, ur, oi and ow. As well as any other sounds you still feel tricky.  <a href="https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</a>  Can you write the words: he me we she be?	<b>WALT: say, read and write the sound air</b>  Watch Mrs Hunter live at 9:00  Today we are learning the sound 'ear'.  We will revise the sounds we already know and read some real and alien words.  Now with your grown up:  Can you say air? There are 3 letters one sound. The rhyme is: air, that's not fair.  Can you read the ditty 'It is not fair'?	<b>WALT: say, read and write the sound air</b>  Watch Mrs Hunter live at 9:00  Today we are learning the sound 'ear'.  We will revise the sounds we already know and read some real and alien words.  Now with your grown up:  Can you say air? There are 3 letters one sound. The rhyme is: air, that's not fair.  Can you read the ditty 'It is not fair'?	<b>WALT: say, read and write the sound er</b>  Watch Mrs Hunter live at 9:00  Today we are learning the sound 'er'.  We will revise the sounds we already know and read some real and alien words.  Now with your grown up:  Can you say er? There are 2 letters one sound. The rhyme is: er, better letter.  Can you read the ditty 'The letter?'  Try writing:	<b>WALT: say, read and write the sound er</b>  Watch Mrs Hunter live at 9:00  Today we are learning the sound 'er'.  We will revise the sounds we already know and read some real and alien words.  Now with your grown up:  Can you say er? There are 2 letters one sound. The rhyme is: er, better letter.  Can you read the ditty 'The letter?'

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		<p>Try writing:</p> <p>air fair stairs</p> <p>Challenge: Can you write a sentence using one/some of these words?</p>	<p>Try writing:</p> <p>chair hair</p> <p>Hold a sentence: My hair is stuck to the chair.</p> <p>Challenge: Can you write your own sentence?</p>	<p>letter better</p> <p>Challenge: Can you write a sentence using some of these words?</p>	<p>Try writing:</p> <p>term flower</p> <p>Hold a sentence: Pick a better flower.</p> <p>Challenge: Can you write a sentence using some of these words?</p>
<p><b>English</b> Suggested time: 30 mins</p>	<p><b>BPS - live with Miss Ody at 9.30am</b> <b>WPS - live with Mrs Atkins at 9.30am</b></p> <p><b>Instructions</b></p> <p>This week, we are going to think about writing our own set of instructions as a class. Let's make the most revolting / disgusting sandwich we can!</p> <p><u>Activity</u> Choose 4 revolting ingredients. Draw and write what they are. Can you also think of a word to describe each ingredient?</p>	<p><b>BPS - live with Miss Ody at 9.30am</b> <b>WPS - live with Mrs Atkins at 9.30am</b></p> <p><b>Instructions</b></p> <p><u>Activity</u> Play "act it out". Take it in turns to mime or be the person who guesses.</p> <div data-bbox="622 1018 972 1471" style="border: 1px solid black; padding: 5px;"> <p><u>Act it out</u></p> <p>Adult to act out an imperative (bossy) verb.</p> <p>E.g. Stop Run Grab Fold Cut Point Peel Look Crack Wash</p> <p>Children to watch mime by the adult and then make a guess.</p> </div>	<p><b>BPS - live with Miss Ody at 9.30am</b> <b>WPS - live with Mrs Atkins at 9.30am</b></p> <p><b>Instructions</b></p> <p><u>Activity</u> Look back at some of our bossy words from yesterday. Practise reading and writing 4 of them. As a challenge, can you put any of your words into a sentence? E.g. Wash your hands. Point at the book. Push the car.</p>	<p><b>BPS - live with Miss Ody at 9.30am</b> <b>WPS - live with Mrs Atkins at 9.30am</b></p> <p><b>WORLD BOOK DAY</b></p> <p>Do not forget to log in to your live session to enjoy a World Book Day activity with your teacher 😊</p>	<p><b>BPS - live with Miss Ody at 9.30am</b> <b>WPS - live with Mrs Atkins at 9.30am</b></p> <p><b>Instructions</b></p> <p><u>Activity</u> Play 'Magic Beans'. Can you make up any other actions?</p> <div data-bbox="1778 976 2128 1407"> <p><b>Magic Beans</b></p> <p><b>Area of Learning</b> Language Literacy Communication Physical Development</p> <p><b>You will need</b> - Whole class, large space.</p> <p><b>Actions</b></p> <ul style="list-style-type: none"> <li><b>Broad beans</b>: Stand with legs apart and arms out to the side.</li> <li><b>Sticky beans</b>: Stand tall with arms at sides.</li> <li><b>Baked beans</b>: Sit down with feet off the ground.</li> <li><b>Runner beans</b>: Run around.</li> <li><b>Jumping beans</b>: Jump.</li> <li><b>Frozen beans</b>: Freeze (stop still).</li> <li><b>Chilli beans</b>: Shiver.</li> <li><b>Jelly beans</b>: Wobble.</li> <li><b>Magic beans</b>: Run around David getting tangled.</li> </ul> <p><b>What you do</b> After a warm-up session, introduce the game 'Magic Beans' and explain/demonstrate the different actions. When you shout 'Magic beans' you have to catch two children and they become your helpers. The game continues until there's one boy and girl left.</p> </div>

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<p><b>Maths Starter</b> Suggested time: 5 mins.</p>	<p>Counting and maths songs live with Mrs Hunter at 9:00.</p>	<p>Count to 30 and back again. Make sure the children say 'teen' not 'ty'... fourteen not forty etc. Can you count to a higher number and back again?</p>	<p>Write out numbers to 10.  Challenge: Write numbers to 20. Can you write numbers past 20?</p>	<p>See WORLD BOOK DAY activities sheet.</p>	<p>Underwater counting <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a></p>
<p><b>Maths</b> Appro x 15 min</p>	<p><b>WALT: explore 3-D shapes</b></p> <p>Session 1 and complete the activity. <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/</a></p> <p>Set up a ramp at home. Explore what happens when you put different objects on your ramp. Can you predict what might happen? Which objects will roll down? Which objects will slide? Why do you think that happened?</p> <p><b>Challenge:</b> This is for those who want some extra challenge. Work your way through the sheets 1 a day. (In EYFS folder - Maths Challenges wk 8 +9)</p>	<p><b>WALT: sort 3-D shapes</b></p> <p>Watch session 2 and complete the activity. <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/</a></p> <p>Go on a 3-D shape hunt around your house to collect lots of different shaped objects. What do you notice about the shape of each object? Look at the similarities and differences. Now sort your objects into groups. Can you talk about why you have sorted your objects in that way? Is there a different way you can sort your objects?</p> <p><b>Challenge:</b> This is for those who want some extra challenge. Work your way through the sheets 1 a day. (In EYFS folder - Maths Challenges wk 8 +9)</p>	<p><b>WALT: print with 3-D shapes</b></p> <p>Watch session 3 and complete the activity. <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/</a></p> <p>Go on a 3-D shape hunt around your house to collect lots of different shaped objects. What do you notice when you use each of your objects to print using playdough or paint? What shapes can you see? Now have a go at using your objects to print a pattern. If you don't have play doh or paint, you could draw around some of the faces.</p> <p><b>Challenge:</b> This is for those who want some extra challenge. Work</p>	<p>See WORLD BOOK DAY activities sheet.</p>	<p><b>WALT: create repeating patterns.</b></p> <p>Watch session 4 and complete the activity. <a href="https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/">https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/</a></p> <p>Have a go at making your own patterns at home. Ask a friend to carry on your pattern and you could carry on their pattern.</p> <p><b>Challenge:</b> This is for those who want some extra challenge. Work your way through the sheets 1 a day. (In EYFS folder - Maths Challenges wk 8 +9)</p>

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			your way through the sheets 1 a day. (In EYFS folder - Maths Challenges wk 8 + 9)		
Reading Suggested time: 10 mins	<p>Read a book to an adult. Record in your reading log. You can access more free books through 'Oxford Owl'.</p> <p>Learn your key words/spellings.</p>				
PM Activity 1	<p><b>BPS - live with Miss. Ody</b></p> <p>Science - Living things and their habitats</p> <p><u>WALT: map a habitat and identify what is in it</u></p> <p><b>Activity</b> - Go outside and draw an outdoor habitat. It could be your garden, farm, pond or park. Can you draw a map of the habitat you see.? Make sure you draw the plants and animals that you can see. Can you write labels any of them?</p> <p>OR</p> <p><b>WPS</b> PHSE -Circle of love</p> <p><u>WALT: think about our families and extended families.</u></p>	<p><b>WPS - live with Mrs. Hunter</b></p> <p>Science - Living things and their habitats</p> <p><u>WALT: map a habitat and identify what is in it</u></p> <p><b>Activity</b> - Go outside and draw an outdoor habitat. It could be your garden, farm, pond or park. Can you draw a map of the habitat you see.? Make sure you draw the plants and animals that you can see. Can you write labels any of them?</p> <p>OR</p> <p><b>BPS</b> PHSE -Circle of love</p> <p><u>WALT: think about our families and extended families</u></p>	<p><b>WPS - live with Mrs. Hunter</b></p> <p>RE- Christianity</p> <p><u>WALT: think about what the story of Noah's Ark teaches us</u></p> <p>Bible stories - Noah's Ark.</p> <p><b>Activity</b> - Draw a picture to represent the story.</p> <p>Have a think about which core value this might represent. Tell a grown up why you think this.</p> <p>OR</p> <p><b>BPS</b> People who help us (Firefighters)</p>	<p><b>BPS - live with Miss. Ody</b></p> <p>RE- Christianity</p> <p><u>WALT: think about what the story of Noah's Ark teaches us</u></p> <p>Bible stories - Noah's Ark.</p> <p><b>Activity</b> - Draw a picture to represent the story.</p> <p>Have a think about which core value this might represent. Tell a grown up why you think this.</p> <p>OR</p> <p><b>WPS</b> People who help us (Firefighters)</p>	<p>Music- Habitats</p> <p><u>The Woodland (Part 2)</u></p> <p>This lesson, we will be going deeper into the woods and meeting a man in a cottage who loves to rescue animals. We will use more pawprints to develop our rhythm reading skills and make up some actions to a folk song.</p> <p><a href="https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e">https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e</a></p>

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	<p>In this lesson, you will look at your extended families and identify how they are related to you. You will then identify new additions. How is your mummy's baby related to you? We will explore and adjust to a new baby in the family.</p> <p><a href="https://classroom.thenational.academy/lessons/different-families-cru3ar">https://classroom.thenational.academy/lessons/different-families-cru3ar</a></p>	<p>In this lesson, you will look at your extended families and identify how they are related to you. You will then identify new additions. How is your mummy's baby related to you? We will explore and adjust to a new baby in the family.</p> <p><a href="https://classroom.thenational.academy/lessons/different-families-cru3ar">https://classroom.thenational.academy/lessons/different-families-cru3ar</a></p>	<p><b><u>WALT: create an observational picture of a fire engine</u></b></p> <p>In today's lesson we join Miss. Sidenius in using a photo of a fire engine to help us create an observational picture. We will really focus on the key features of a fire engine, including the shapes and colours. To extend this lesson, you could think about why fire engines are so important for carrying out fire people's jobs.</p> <p><a href="https://classroom.thenational.academy/lessons/to-create-an-observational-picture-of-a-fire-engine-6xgp4r">https://classroom.thenational.academy/lessons/to-create-an-observational-picture-of-a-fire-engine-6xgp4r</a></p>	<p><b><u>WALT: create an observational picture of a fire engine</u></b></p> <p>In today's lesson we join Miss. Sidenius in using a photo of a fire engine to help us create an observational picture. We will really focus on the key features of a fire engine, including the shapes and colours. To extend this lesson, you could think about why fire engines are so important for carrying out fire people's jobs.</p> <p><a href="https://classroom.thenational.academy/lessons/to-create-an-observational-picture-of-a-fire-engine-6xgp4r">https://classroom.thenational.academy/lessons/to-create-an-observational-picture-of-a-fire-engine-6xgp4r</a></p>	
<p><b>PM Activity 2</b></p>	<p><b>Technology</b></p> <p><b><u>WALT: interact with age-appropriate software and complete a simple program.</u></b></p> <p><a href="https://www.bbc.co.uk/cbeebies?collection=bbc-childrens">https://www.bbc.co.uk/cbeebies?collection=bbc-childrens</a></p> <p>or</p> <p><b>Family Time</b></p> <p>Play a game, draw, do some Lego or whatever you enjoy doing with your family.</p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p><b>Mindfulness</b></p> <p><b>2.30pm live session on Teams with Helen Wilson.</b></p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p><i>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</i></p>	<p><b>2:30 The Valley Partnership Collective Worship - LIVE with Mrs Eveleigh.</b></p> <p><b>ART - Draw with Rob</b></p> <p>This is a bit of fun. You might find these a little tricky, but you might find you surprise yourself You might find that your grown-up wants to have a go as well!</p> <p><a href="http://www.robbidulph.com/draw-with-rob">http://www.robbidulph.com/draw-with-rob</a></p>

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	<p>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</p>				<p>Alternatively, you could draw or paint a picture of your own choice.</p> <p>Don't forget to get outside and do something active - if you have the space, do complete the golden mile.</p>
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*And every night ....*

*please don't forget to curl-up with your favourite bedtime story book ...*

