


Please remember to send in your weekly log on the master log sheet. Thank you. 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
	PE with Joe Wicks 9am.	<b>Wake up!</b> <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>	PE with Joe Wicks 9am.	<b>Wake up!</b> <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>	PE with Joe Wicks 9am.
Maths Starter Approx. 5-10 min	<b>TTRockstars</b>  Please log into TTRockstars daily and practise your times tables that have been set.				
Maths Approx. 20 mins	<p><b><u>WALT: draw pictograms</u></b></p> <p>Please complete Flashback Day 1 (Saved as Y2 Flashback Mon-Fri WK6)</p> <p>Please participate in the interactive activities which are explained throughout the video. You will need to pause the video and answer the questions neatly in your maths books. There is no worksheet today.</p> <p><a href="https://vimeo.com/504480875">https://vimeo.com/504480875</a></p>	<p><b><u>WALT: draw pictograms</u></b></p> <p>Please complete Flashback Day 2</p> <p>Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down when it is your turn to pause the video. You may need an adult to help you to draw a pictogram grid which you can then fill in independently when asked during the video.</p> <p><a href="https://vimeo.com/504483835">https://vimeo.com/504483835</a></p> <p>Now please complete the worksheet. Saved as (Y2 Maths Tue 09 02 21)</p>	<p><b><u>WALT: interpret pictograms</u></b></p> <p>Please complete Flashback Day 3</p> <p>Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p> <p><a href="https://vimeo.com/504484570">https://vimeo.com/504484570</a></p> <p>Please complete the worksheet. Saved as (Y2 Maths Wed 10 02 21)</p>	<p><b><u>WALT: use block diagrams</u></b></p> <p>Please complete Flashback Day 4</p> <p>Watch the video and participate in helping to solve the problems, counting out loud and writing your answers down in front of you when it is your turn to pause the video.</p> <p><a href="https://vimeo.com/504485413">https://vimeo.com/504485413</a></p> <p>Please complete the worksheet. Saved as (Y2 Maths Thur 11 02 21)</p>	<p><b><u>WALT: complete an end of unit assessment</u></b></p> <p>Please complete Flashback Day 5</p> <p>Now please complete the end of unit assessment and let us know how you got on in your home learning log. 😊</p>

<p>Reading Approx. 10 mins</p>	<p>Read a book to an adult. Record in your reading log. You can access more free books through "Oxford Owl".</p>					
<p>Phonics Approx. 15 mins</p>	<p><u>SPAG</u>  Suffixes - ed  Included in today's English video.</p>	<p><u>SPAG</u>  Practise yesterday's work</p>	<p><u>SPAG</u>  Suffixes - er  Included in today's English video.</p>	<p><u>SPAG</u>  Suffix Factory  <a href="https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6">https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6</a></p>	<p><u>SPAG</u>  Suffixes - est Included in today's English video. Also, complete the attached SPAG mat.</p>	
		<p>WPS Pupils' - Live session with Mrs Atkins at 10.00am.  BPS Pupils' - Live session at 11.00am with Miss Ody.</p>				<p>WPS Pupils' - Live session with Mrs. Atkins at 10.00am  BPS Pupils' - live session at 11.00am with Miss. Ody</p>
<p>Spelling Frame Approx. 5-10 mins</p>	<p><u>Spelling Rule 17 -</u>  Spelling Rule 17 - The /ɔ:/ sound spelt a before l and ll  Y2 list</p>	<p><u>Spelling Rule 17 -</u>  Spelling Rule 17 - The /ɔ:/ sound spelt a before l and ll  Y2 list</p>	<p><u>Spelling Rule 17 -</u>  Spelling Rule 17 - The /ɔ:/ sound spelt a before l and ll  Y2 list</p>	<p><u>Spelling Rule 17 -</u>  Spelling Rule 17 - The /ɔ:/ sound spelt a before l and ll  Y2 list</p>	<p><u>Spelling Rule 17 -</u>  Take the test and see how you do! 😊  Please remember to record your score on your log.</p>	

<p>English Approx. 20 mins</p>	<p><b><u>WALT: listen and respond to a story</u></b></p> <p>Today, we will be listening to our new story, The Unlucky Man, and talking about it together, using the plot matrix to help our understanding.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-listen-and-respond-to-a-story-64rpar">https://classroom.thenationalacademy/lessons/to-listen-and-respond-to-a-story-64rpar</a></p>	<p><b><u>WALT: tell a story from memory</u></b></p> <p>Today, we will be learning to tell the story of The Unlucky Man from memory using a four-step process called Hear, Map, Step, Speak.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-tell-a-story-from-memory-c4wkat">https://classroom.thenationalacademy/lessons/to-tell-a-story-from-memory-c4wkat</a></p>	<p><b><u>WALT: explore character</u></b></p> <p>Today, we will be exploring the character of the unlucky man from the perspectives of other characters in the story.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-explore-character-6rtp6t">https://classroom.thenationalacademy/lessons/to-explore-character-6rtp6t</a></p>	<p><b><u>WALT: show not tell how a character is feeling</u></b></p> <p>Today, we will be revealing the character of the unlucky man through the thoughts and feelings of other characters.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d">https://classroom.thenationalacademy/lessons/to-show-not-tell-how-a-character-is-feeling-6mr66d</a></p>	<p><b><u>WALT: make inferences based on what is said and done</u></b></p> <p>We will be making inferences about the characters of both the unlucky man and the wise man based on what is said and done by himself and other characters in the story.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-make-inferences-based-on-what-is-said-and-done-71h38d">https://classroom.thenationalacademy/lessons/to-make-inferences-based-on-what-is-said-and-done-71h38d</a></p>
<p>PM 1 Activity</p>	<p><b>Science</b></p> <p><b>WALT: create a fact file on an extraordinary scientist</b></p> <p>This term, we have looked at the work of Alan Turing, Louis Pasteur, Caroline Hershal and Mae Jemison.</p> <p>Choose your favourite scientist from the ones we have looked at so far this term and create a fact file about them.</p>	<p><b>PHSE- Lockdown capsule</b></p> <p><b>WALT: make kindness count</b></p> <p>How you can be kind at home. You will be looking at other people being kind and how it is easy to perform little, meaningful acts of kindness every day whilst at home. You will create a kindness chart to record all the lovely, caring things you've done.</p>	<p><b>RE- Judaism</b></p> <p><b>WALT: what are the Jewish festivals?</b></p> <p>We will be learning about some of the festivals that Jews celebrate, and how they celebrate them. We will learn all about Rosh Hashanah, Yom Kippur and Hanukkah!</p> <p><a href="https://classroom.thenationalacademy/lessons/wha">https://classroom.thenationalacademy/lessons/wha</a></p>	<p><b>Topic</b></p> <p><b>WALT: make a boat to escape the Great Fire of London</b></p> <p>What can you remember? (If you want to you could watch Magic Grandad again: <a href="https://www.youtube.com/watch?v=VarSSAwimU">https://www.youtube.com/watch?v=VarSSAwimU</a>)</p> <p>Do you remember Samuel Pepys? He got away from the fire in a boat.</p>	<p><b>Music</b></p> <p><b>Pulse</b></p> <p><b>WALT: Identifying tempo: Terminology</b></p> <p>In this lesson, we will be learning the musical terminology for tempo and how to identify fast and slow music.</p> <p><a href="https://classroom.thenationalacademy/lessons/identifying-tempo-terminology-crr66r">https://classroom.thenationalacademy/lessons/identifying-tempo-terminology-crr66r</a></p>

	<p>Can you find out 3 interesting facts about the scientist to include?</p>	<p><a href="https://classroom.thenational.academy/lessons/make-kindness-count-6ct3ge">https://classroom.thenational.academy/lessons/make-kindness-count-6ct3ge</a></p>	<p><a href="#">t-are-the-jewish-festivals-61k38c</a></p>	<p>Can you make a boat for him that floats? Think about materials that float.</p>  <p>Draw and label a picture of your boat.</p>	
<p>PM 2 Activity</p>	<p><b>Computing</b></p> <p>Work through the lessons at your own pace on Turtle Academy.</p> <p><a href="https://turtleacademy.com/lessons">https://turtleacademy.com/lessons</a></p> <p>OR</p> <p><b>Junior Scratch</b></p> <p>This is a brilliant free app for children aged 5-7. However, you will need a tablet or smart phone to run it. Have fun!</p> <p><a href="https://www.scratchjr.org/">https://www.scratchjr.org/</a></p>	<p><b>SAFER INTERNET DAY is today. Please see our separate sheet.</b></p> <p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p>OR</p> <p>Look in the PE folder in the "Home Learning" section on the school website .</p>	<p><b>Mindfulness</b></p> <p>2.30pm live session on Teams with Helen Wilson.</p>	<p><b>PE</b></p> <p>Use Internet Explorer, Microsoft Edge or Safari browser to access the website and choose an activity card. Watch the video and then have fun completing the activity!</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p> <p>OR</p> <p>Look in the PE folder in the "Home Learning" section of the school website for different activities to try!</p>	<p><b>Art - Draw with Rob</b></p> <p>Choose from 68 (and counting) art activities with Rob Biddulph and have fun developing your art skills.</p> <p><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p> <p>2:30 The Valley Partnership Collective Worship LIVE with Mrs. Eveleigh.</p>



And every night .... please don't forget to curl-up with your favourite bedtime story book ...

