

### Art and Design

In Art this term, we will be exploring a range of artwork inspired by our topic of Australia. We will be exploring aboriginal art by using techniques such as dot paintings and silhouette art. We will use different mediums such as paint, pen and pencil.

### Computing

#### Online Safety

This term the children will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced, and children will discuss the types of information we should not share online.

## Year 3/4 Summer 2021



### PE

Premier Sports will be delivering our PE sessions this term. They will continue to look at and develop specific skills related to invasion sports. They will also be exploring agility, balance and coordination too.

**Music** In music we will be focusing on the song Blackbird by The Beatles - a song about civil rights. We will discuss civil rights before choosing to write a poem or your own song lyrics. There will also be opportunity to consider the crafting of the song Blackbird with its structure and ever-changing time signatures (showing the number and grouping of beats in a bar). We will also be using instruments and body percussion to accompany our compositions.

### Maths

We will be revisiting and developing our knowledge and understanding of different mathematical concepts including:

- Decimals
- Fractions
- Money
- Time
- Statistics
- Geometry

We will be applying these concepts to our previously learnt mathematical knowledge and extending our knowledge through the use of problem solving and maths mastery.

## Australia

**English** We will be covering a range of fiction, non-fiction and poetry this term and expanding our creative writing skills. These include immersing ourselves in wonderful stories from 'Dreamtime' Australia, and exploring nature poems; comparing and analysing different forms of poetry.

We will be continuing to apply the grammar and writing techniques we have learned in a range of writing styles.

#### Grammar Focus

We will be continuing to weave our grammar into all aspects of our writing. We will focus on:

- Adverbs & adverbial phrases
- Subject verb agreement
- Standard English
- Apostrophes
- Verb tenses
- Word classes
- Dialogue and speech punctuation
- Commas
- Pluralisation

### Science

This term we will be looking at 'animals including humans'. During this unit we will be discovering different animals' teeth, and learning how animals and humans digest food.

After half term, we will be focusing on scientists and inventors, where we hope to find out about the world most famous scientists and inventors.

### RE

Our RE this term is taken from the Understanding Christianity program. We will be focusing on 'The Kingdom of God' exploring when Jesus left, what was the impact of Pentecost? After half term, we will be focusing on why some people think that life is like a journey and what significant events mark this?

### PSHE

This term we will be following a mindfulness approach to PSHE. The focus during the first half term will be on 'Relationships' and the second half term we will be focusing on 'Changing Me'.

### MFL

We will continue to be focusing on French this term and will be starting the subject of 'going shopping'. During this unit we will be learning to say what our favourite food is, asking how much, and learning the different names of food.

### Homework

- **Homework** will be set on 'Study Ladder' and will be available for you to explore from Friday afternoons. There will be three pieces of Maths and three pieces of Literacy to complete. This is in addition to daily reading and spellings.
- **Spellings** can be found on 'Spelling Frame' your child will know which lesson they need to practise. Their spelling test will be every Friday.

### Other Information

It is important for all reading records and reading books to be brought into class daily. Please read with your child for 10 minutes each day - it makes such a difference! Please ensure all of your child's belongings are named and that they bring the correct PE kit in (to include a light waterproof coat) on MONDAY every week. Children also need to bring a named water bottle that is topped up at home DAILY and a coat.