



# Reception Curriculum Letter

## Spring 2022

### Long ago

#### Understanding the World

In the Long Ago project the children will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed. They will also look at what these objects are made of.

The children will also continue to look at our local environment how the seasons change by observing the plants, trees, animals, and weather.

#### Expressive Arts and Design

This term the children will continue to learn a wide repitoir of songs, join in with role play activities and dance to music.

We will look at and compare toys from the past and the materials they were made from. The children will then have the opportunity to design and make their own toy and explain the processes they have used.

There will be plenty of opportunities to experiment with using a variety of different tools, materials and colours during independent learning.

#### RE

##### **What times/stories are special and why?**

The children will discuss the stories that are their favourites and why. They will look at Christian stories and then those from other religions. They will think about what is happening in the story, who is in them and how they tell us about God and different beliefs.

#### Literacy

**Reading** - The children will have the opportunity to explore a wide range of fiction and non-fiction books, including those linked to our topic, that will help inspire a love of reading.

**Phonics** - The children will learn to say and recognise letter sounds using the Read Write Inc mnemonics to help them. They will use this approach to learn all their Phase 3 sounds. They will learn to segment and blend longer words and apply the new sound they learn e.g. sleep, flight in words and simple sentences. The children will continue to learn 'red words' (common exception words (like was) that can't be decoded purely using phonic knowledge.

Through **Talk for Writing** the children will learn to retell the story of Farmer Duck, some poems and begin to recount events. They will develop the ability to innovate texts.

**Writing** - This term the children will learn to recognise/copy/write their surnames. They will form clearly identifiable letters. They will write labels and captions spelling words by identifying sounds in them and representing the sounds with a letter or letters using sound mats to assist them.

#### Mathematics

##### **Number, number patterns and Shape, space and measures.**

This term the children will explore the composition of the numbers to 10. They will develop the ability to subitise and link the number symbol (numeral) with its cardinal number value to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

The children will learn the days of the week, to count to 31 and back, through our daily work on the date: singing the days of the week song, clapping the number of the date forwards and back. This will continue to develop an understanding in the 'one more than/one less than' relationship between consecutive numbers using larger numbers.

They will learn to recognise 2D and 3D shapes, patterns and use everyday language related to weight, capacity and size.

#### Physical Development

This term we will be developing children's fine motor skills and tripod grip through 'Dough Disco', 'Funky Fingers' and the use of small tools. We will begin to develop accuracy and care when drawing. They will continue to develop work on their gross motor skills in our PE sessions and during their 'Independent Learning time'. They will run, jump, hop, skip, climb, sweep, build and play games with their friends.

#### Personal, Social and Emotional Development

This term we are thinking about our dreams and goals and how we can achieve these. We will focus on resilience in the face of a challenge. The children will develop to see themselves as valuable individuals and continue to build constructive and respectful relationships. They will continue to identify and moderate their own feelings socially and emotionally.

**Healthy Me** explores making healthy choices, having a healthy & balanced diet, keeping physically active, keeping themselves and others safe and

#### Communication and Language

The children will listen to a range of stories about the past and respond to what they hear. The children will continue developing their vocabulary through the introduction of new language. They will begin to express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from adults.

#### Character Education

In Character Education lessons this term, children will explore a new Character Education Virtue every week. This is introduced to the whole school on Monday in Collective Worship, which children then research and investigate in class.

**Dear Parents**, welcome back, we hope you have had a happy and healthy Christmas! It's lovely to see how well your children have settled back into school. This term we are starting off with our 'Long ago' topic. Please remember you can help us at home by talking to your child about what they have been up to during the day, I'm sure they would be very enthusiastic to discuss the activities they have taken part in. Talk to your children about the toys, clothes and technology you, your parents, and grandparents had. Help them compare it with that of today. Please continue to send 'WOW slips', so you can share with us any WOW moments that happen at home, we love celebrating these in school. In Reception our learning will continue to take place both inside and outside. If you haven't already done so, they will need to bring in a pair of named wellies, so they can access all the outdoor provision. The children's PE kits, including a lightweight waterproof, need to be in school every day please, with water bottles and book bags! As well as reading at home with your child, some key words and phonics activities will be sent home throughout the term. Thank you, **Mrs Hunter and Miss Ody**