

Understanding the World

We will be learning to:

- Talk about things that make me unique and similarities and differences in relation to family and friends.
- Plant and grow plants from seeds.
- Have fun with parachutes and discover how things fall to the ground or float and sink.
- Experiment with heavy and light objects.
- Explore magnetism.

Expressive Arts and Design

We will be learning to:

- Draw, paint and collage our favourite mythical creatures, animals and pets.
- Use construction materials to make props for role play including crowns, wands and shields.
- Use instruments when re-telling a familiar story.
- Using our outdoor stage to perform dances to our friends. Dance to music we have composed ourselves.
- Interact with the listening and music station exploring different instruments and talking about what we can hear and how music makes us feel.

RE

The focus for the start of the term will be 'What times/stories are special and why?'. We will talk about the Bible being the holy book for Christians, which helps them to understand more about God and people. We will explore a range of children's Bibles and the stories in them to see how they are similar and different.

Reception Curriculum Letter Spring Term 2020



Water & Weather

Literacy

Reading

- Practice segmenting sounds in simple words and blending them together and know which letters represent some of them. (Phase 3 of Letters and Sounds)
- Read words and simple sentences. Answer 'how' and 'why' questions.
- Continue a rhyming string.
- Enjoy an increasing range of books and talk about what we have read.
- Explore fantasy stories, instructions, riddles and non-chronological reports.

Writing

- Form clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write short sentences.

Mathematics

Number:

- Count reliably with numbers 1-20 and say which number is one more or one less.
- Doubling, halving & sharing.
- Add and subtract two single-digit numbers.

Shape space and measures:

- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use everyday language to describe them.

Physical Development

We will be learning to:

- Show good control and co-ordination in large and small movements within weekly PE sessions.
- Hold a pencil correctly to form recognisable letters, most of which are correctly formed.
- Travel in different ways.
- Know the importance of good health, physical exercise and a good diet.

Personal, Social and Emotional Development

We will be learning to:

- Talk about how we keep healthy. This will focus on diet, brushing our teeth and exercise.
- Talk about healthy and unhealthy food.
- Put on our coats, aprons and dressing-up clothes independently and ask for help when we need it.
- Discuss what being kind means. Begin to be able to negotiate and solve problems with our friends through compromise.

Communication and Language

We will be learning to:

- Share our holiday and weekend news confidently to the class.
- Listen to familiar stories with increasing attention and recall.
- Discuss characters and plot in familiar stories. Learn to re-tell the story and order the events.

Dear Parents, this brief overview is to give you an insight into what your child will be learning during the Spring term. We look forward to watching your child continue to grow and develop and hearing about what they have also been achieving at home as they continue to apply the knowledge and skills they have learnt at school. Named PE kits, coats, book bags and water bottles need to be in school every day please. Thank you for your continued support, Mrs Atkins & Mrs Hunter