

**PE**  
Premier Sports will take PE lessons on a **Thursday** afternoon. Miss Jenkin will teach PE to Class 3 on a **Wednesday** afternoon. Please make sure PE kits are in school on a Monday. We'll send them home for washing on a Friday. Please make sure you have appropriate kit for outside PE as the weather gets cooler. We will continue to run the Golden Mile regularly in school.

**Maths**  
We will begin our maths learning with 'A week of Inspirational Maths', which is designed to help us explore how we work best in maths, strategies we can use and adopting a growth mindset in the area. We will continue to visit these areas throughout the year. We will learn and revise place value, which has an impact on learning in all areas of maths; will learn strategies for calculating around the four operations of number and will work with decimal numbers. It is essential that children continue to learn, and gain a faster recall of, their times tables. We'll visit these often in class but also encourage children to use TTRockstars at home to support further progress.

**RE** We will be exploring the question: 'Why do Hindus try to be good?' this term. Children will identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately and make connections between these beliefs and the way that Hindus live. After half-term, we will revisit and celebrate the Christmas story in our very special 'Webber's way'!

**Art and Design: Tints, Tones and Shades** This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes  
**Trailblazers; Barrier Breakers** This project teaches children about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them.

**Science:**  
**Circulatory System:** This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

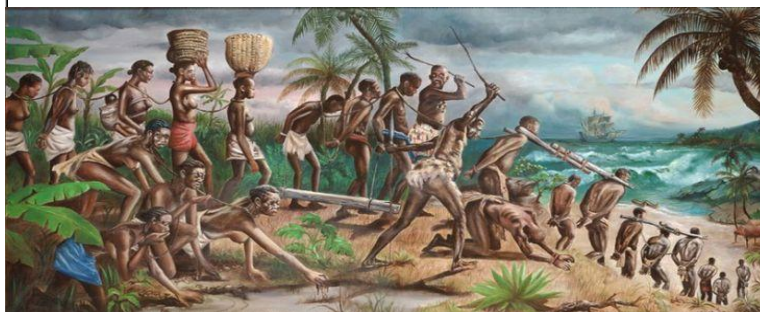
**Adults-** Miss Jenkin will continue to teach Class 3 for four days a week (Monday- Thursday). Our in-house HLTA, Mrs Howard, will be teaching Class 3 on a Friday all day as well as on a Monday afternoon. The children will also be supported by Mrs Gardener, Mrs Rich and Mrs Oliver at different times throughout the week. Please feel free to contact the office if you would like to talk to Miss Jenkin or catch her in the mornings or at the end of the day in the playground.

**Homework** You will notice that your child has a number of logins for online learning in the back of their Reading Diary. Your child has been shown how to login to the websites. **Some of these are for use at home and some we use in school.**

Homework will be set on **Study Ladder** on a **Friday** and will need to be completed by the following **Wednesday**. As well as completing the set tasks on Study Ladder, you child will be able to access (and is encouraged to use) **TTRockstars**- in order to continue to develop a faster recall of times tables. I would also like to encourage children to read regularly (independently and to an adult) and to record their reading in their diaries. Reading diaries will be checked weekly during your child's Guided Reading session. In Class, we will also be using **READ THEORY** and **EPIC READER**. Your child is welcome to read and complete quizzes on Read Theory but please be aware that access to Epic Reader is only available during school hours (unless you subscribe- this is not expected!) As always, PLEASE ask if you have any questions. If your child has any concerns about homework or if you are unable to access the homework set online, let us know as we will be able to provide paper copies. Spellings will be set on a Friday and will be tested on the following Friday. Children can use **SPELLING FRAME** to practise their spellings or can choose to take home a paper copy of their spellings.

## Class 3 Autumn 2022

### MAAFA:



#### **Topic: MAAFA**

This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. The topic is well-timed with 'Black History' month running through October.

#### **PSHE & Character Education**

We will continue to discuss and reflect upon virtues in Character Education lessons. The virtues that we discuss will support us in our goal of becoming 'Inspiring Changemakers'. In PHSE, we will start the new year by thinking about our goals and dreams for the future. **MFL - Getting to Know You** Children will learn to express their emotions and to talk about the future, using two different tenses.

#### **Computing**

**KODU PROGRAMMING:** This unit introduces children to programming with Kodu, a simple visual programming language made specifically for creating games. The distinguishing features of Kodu are visual icons that are added together like building blocks to form instructions and game environments constructed by the user in a 3D scene editor.

**FILM MAKING:** This aim of this unit is to allow children to explore various aspects of filmmaking. In doing so, they must choose and use appropriate software in order to complete tasks such as writing a script, researching information, filming and editing.

**English** Using 'The Iron Man' we will explore settings and characters through role play. We will learn to write cohesively using adverbials and conjunctions. We will use expanded noun phrases to create vivid descriptions and will conclude by writing a new story about Iron Man. Black and British. Using David Olusoga's fantastic book, we will research Black Britons and their role in British history. We will use active and passive voice to change the tone of writing and study formal and informal language; we will ask insightful interview questions, write a blogpost and news articles. We will continue to learn age-appropriate punctuation and grammar techniques both through 'two-minute teasers' and through activities inspired by our text. Spellings, as always, will be a huge focus of our daily English lessons. Please keep practising these at home too!

**Music Film Music** Children will identify how different styles of music contribute to the feel of a film; use the terms 'major' and 'minor'; identify different instruments to describe how music evokes different emotions and identify pitch, tempo and dynamics. **Composition notation** Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.