



# Reception Curriculum Letter

## Autumn 2022

### Amazing Me & Childhood

#### Understanding the World

The children will start the year thinking about themselves and their families in our 'Amazing Me' topic. We will think about some of the things that make us unique and talk about some of the similarities and differences between us and our friends and family.

They will look at everyday life today and will also explore and compare childhood now with childhood in the 1950s, using artefacts and a range of different sources. The children will also look at how the seasons change by observing the plants, trees, animals and weather.

#### Expressive Arts and Design

This term, the children will be learning new songs and singing daily. They will join in with role play activities and dance to music. They will explore the sounds that different instruments make and get to experiment with them in their 'Busy Learning time'

There will be plenty of opportunities to experiment with using a variety of different construction materials and learn different ways to join them together. They will construct and manipulate objects.

#### Personal, Social and Emotional Development

Through our Jigsaw lessons and stories such as the Colour Monster, we are going to explore and name a variety of feelings we experience.

The children will learn to follow instructions involving several ideas or actions.

They will begin to manage their own basic hygiene and personal needs, including dressing and going to the toilet.

The children will develop positive attachments to adults and friendships with peers through working collaboratively both inside and outside.

#### Physical Development

This term, we will be developing children's fine motor skills through 'Funky fingers', 'Dough Disco' scissor work, colouring, painting and drawing.

They will work on their gross motor skills in our P.E sessions and during their 'Busy Learning time'. They will run, jump, climb, complete obstacle courses and play games with their friends.

#### Literacy

**Reading** - The children will have the opportunity to explore a wide range of fiction and non-fiction books that will help inspire a love of reading.

**Phonics** - The children will learn to say and recognise letter sounds using our new Phonics scheme: FFT Success For All Phonics. The children will use picture cards and mnemonics to help them. They will learn to decode and blend simple CV, CVC words e.g it, cat. They will then begin to read words and simple sentences and apply their skills through their reading books. Through **Talk for Writing**, the children will learn to retell some traditional stories, poems and instruction texts. They will develop the ability to innovate these texts. We will start the year learning the 'Three Little Pigs.'

**Writing** - This term, the children will learn to recognise/copy/write their own name. They will learn to form clearly identifiable letters and attempt to write CVC words, labels and captions.

#### RE

#### **Being special. Where do I belong?**

The children will share occasions when things have happened in their lives that made them feel special. They will retell religious stories making connections with personal experiences. They will recall simply what happens at a traditional Christian infant baptism what happens when a baby is welcomed into other religions.

#### **INCARNATION: Why do Christians perform Nativity Plays at Christmas?**

The children will explore the Christmas story and the importance of this special event to Christians. The children will also think about all the special things Christians do at Christmas to show God's love.

#### Mathematics

#### **Number and number patterns.**

This term, children will explore the composition of numbers to 5. They will count objects, actions and sounds. They will develop the ability to subitise and link the number symbol (numeral) with its cardinal number value.

The children will learn to develop an understanding in the 'one more than/one less than' relationship between consecutive numbers.

They will learn to recognise 2D shapes, patterns and use everyday language related to weight and size.

#### Communication and Language

The children will listen to a range of stories and respond to what they hear.

They will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

They will participate in small group, class and one-to-one discussions, offering their own ideas,

The children will learn to make up and retell simple 5 sentence stories.

Dear Parents, welcome to school! 😊

It's lovely to see how well your children have settled in. This term, we are starting off with an 'Amazing me' topic. We will talk about our similarities, differences and what makes us special. We will also be finding out about 'Childhood, past and present', as part of our EYFS/KS1 topic. In Reception, our learning will take place both inside and outside. For this children will need to bring in a pair of named wellies, so they can access all the outdoor provision. Please remember you can help us at home by talking to your child about what they have been up to during the day; I'm sure they would be very enthusiastic to discuss the activities they have taken part in. I will also be sending home some 'WOW slips', so you can share with us any WOW moments that happen at home, that we can celebrate in school. The children's PE kits, including a lightweight waterproof, need to be in school every day please, with water bottles and book bags. As well as reading at home with your child, some key words and phonics activities will be sent home throughout the term. Thank you for your continued support. Mrs Hunter and Miss Ody