



# Reception Curriculum Letter

## Spring 2023

### Antarctica

#### Understanding the World

This term, the children will learn all about Antarctica. We will explore where Antarctica is, the climate and who lives there. We will discuss the differences between our location and Antarctica. We will also think about the animals who live there. We will learn about when Antarctica was discovered and find out all about the explorer Shackleton and his adventures.

We continue to explore the world around us, particularly exploring the different seasons and the similarities and differences between them. We will also observe the weather in our local environment.

#### Expressive Arts and Design

This term, children will continue to learn a wide repertoire of songs, join in with role-play activities and dance to music.

The children will also explore vocal & body percussion and instrumental sounds before identifying sounds in our environment and nature.

We will also focus on colour mixing. There will be plenty of opportunities within the learning environment to experiment with using a variety of different tools, materials and colours during independent learning.

#### RE

##### What times/stories are special and why?

The children will discuss the stories that are their favourites and why. They will look at Christian stories and then those from other religions. They will think about what is happening in the story, who is in them and how those tell us about God and different beliefs. After half term, we will look at the importance of Easter for Christians.

#### Physical Development

This term, we will be developing children's fine motor skills and tripod grip through 'Dough Disco', 'Funky Fingers' and the use of small tools. We will begin to develop accuracy and care when drawing.

Children will continue to develop work on their gross motor skills in our P.E sessions and during their 'Independent Learning time'. They will run, jump, hop, skip, climb, sweep, build and play games with their friends.

#### Literacy

**Reading** - The children will have the opportunity to explore a wide range of fiction and non-fiction books, including those linked to our topic, that will help inspire a love of reading.

**Phonics** - The children will learn to say and recognise letter sounds using the Read Write Inc mnemonics to help them. They will use this approach to learn all their Phase 3 sounds. They will learn to segment and blend longer words and apply the new sounds they learn e.g sleep, flight in words and simple sentences. The children will continue to learn 'red words' (common exception words (the, was) that can't be decoded purely using phonic knowledge.

Through **Talk for Writing**, the children will learn to retell the story 'Lost and Found', some poems and begin to recount events. They will develop the ability to innovate these texts.

**Writing** - This term, the children will learn to recognise/copy/write their surnames. They will form clearly identifiable letters. They will write labels and captions spelling words by identifying sounds in them and representing the sounds with a letter or letters using sound mats to assist them.

#### Mathematics

##### Number, number patterns and Shape, space and measures.

This term, children will explore the composition of the numbers to 10. They will develop the ability to subitise and link the number symbol (numeral) with its cardinal number value. to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

The children will learn the days of the week, to count to 31 and back, through our daily work on the date: singing the days of the week song, clapping the number of the date forwards and backwards.

They will continue to develop an understanding in the 'one more than/one less than' relationship between consecutive numbers using larger numbers.

Children will also learn to recognise 2D and 3D shapes, patterns and use everyday language related to weight, capacity and size.

#### Personal, Social and Emotional Development

This term, we are thinking about our dreams and goals and how we can achieve these. We will focus on resilience in the face of a challenge.

The children will develop to see themselves as valuable individuals and continue to build constructive and respectful relationships

They will continue to identify and moderate their own feelings socially and emotionally.

#### Communication and Language

Children will listen to a range of stories about the past and respond to what they hear.

They will continue developing their vocabulary through the introduction of new language and will begin to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from adults.

The children will also continue to develop their story telling abilities through our whole class story telling sessions.

Dear Parents, welcome back, we hope you have had a happy and healthy Christmas! It's lovely to see how well your children have settled back into school. This term, we are starting off with our 'Antarctic' topic as well as exploring the weather and seasons. Please remember you can help us at home by talking to your child about what they have been up to during the day, I'm sure they would be very enthusiastic to discuss the activities they have taken part in. Talk to your children about the weather, seasons and where we live. Please continue to send 'WOW slips', so you can share with us any WOW moments that happen at home; we love celebrating these in school.

In Reception, our learning will continue to take place both inside and outside. If you haven't already done so, children will need to bring in a pair of named wellies, so they can access all the outdoor provision.

The children's PE kits, including a lightweight waterproof, need to be in school every day please, with water bottles and book bags. As well as reading at home with your child, some key words and phonics activities will be sent home throughout the term. Thank you. Mrs. Hunter & Miss. Ody