

Long term planning 2023 - 2024

Class: Class 1

Teacher: Mrs Hunter

Year group:	Autumn 1 SELF (believe) 6.5 weeks	Autumn 2 SOCIETY (belong) 7 weeks	Spring 1 SELF (believe) 5.5 weeks	Spring 2 STEWARDSHIP (become) 6 weeks	Summer 1 SOCIETY (belong) 6 weeks	Summer 2 STEWARDSHIP (become) 8 weeks
Key Questions	What is it like here? Where do I belong? Who made the world?	How am I making history? Why do Christians perform a nativity at Christmas? Who is Jewish and how do they live?	How have toys changed? What times / stories are special and why?	What is the weather like in the UK? What does it mean to belong to a faith community?	How did we learn to fly? Why is the word 'God' so important to Christians? What do Christians believe God is Like?	What can you see at the coast? How should we care for the world and for others, and why does it matter?
CHARACTER VIRTUES	Reflection Gratitude	Motivation Creativity	Patience Critical Thinking	Justice Helpfulness Aspiration and Leadership	Service/Volunteering Confidence Caring	Courtesy Honesty Reflection
UN GOALS	5, 10	11, 16, 17	3	9,13,14,15	4,8,11,16	1,2,6,7,12
Subject drivers	PSED	UW History	Expressive arts	UW Geography and Science	UW Geography	PSED Geography
Planned enrichment events and celebrations.	Harvest Bonfire Night Remembrance Children in Need Diwali (mini topic) Christmas (mini topic) Christmas Show		Chinese New Year (mini topic) Safer Internet Day Valentine's Day Shrove Tuesday and Ash Wednesday/Lent World Book Day Mothering Sunday Science Week		Sports Day Father's Day Beach visit Caterpillars to Butterflies Tadpoles to Frogs World Music Day Uffculme PE Outreach (yr1)	

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	Winter welly walk Author Visit Uffculme PE Outreach (yr1) Olympic athlete visit		Spring and Easter (mini topic) R.E visit to Exeter Synagogue and Mosque and Cathedral Whole-school trip (funded by PTFA) Uffculme PE Outreach (yr1)			
Phonics Following FFT planning	Phase 2 (Reception Phase 3 and 4 (Year 1)	Phase 2 (Reception) Phase 5 (Year 1)	Phase 3 (Reception) Phase 5 (Year 1)	Phase 3 (Reception) Phase 5 (Year 1)	Phase 4 (Reception) Phase 5 (Year 1)	Phase 4 (Reception) Phase 5 (Year 1)
ENGLISH Including key texts.	Colour Monster- Settling in and understanding emotions Farmer Duck Autumn Poetry	Jack and the beanstalk (Traditional tales) How to trap a giant (Instructions)	Letters - Thank you letters Whatever Next Fantasy Alien poetry	Recounts Handa's Surprise (story for another cultures)	Magic and imagination Poetry Tiger that came to tea.	The Very Hungry Caterpillar Butterfly Non Chronological report Diaries
MATHS coverage (Y1)	Inspirational maths Place Value (5 weeks) Addition & Subtraction (1 week)	Addition & Subtraction (4 weeks) Shape (1 week) Consolidation (1 week)	Number and Place value (3 weeks) Addition and subtractions (3 weeks)	Place value (2 weeks) Measurement Length and height (2 weeks) Measurement Mass and volume (2 weeks)	Multiplication and division (3 weeks) Fractions (2 weeks) Measurement Time (1 week)	Place value (week 2) Measurement Money (1 week) Assessment week Geometry, position and direction (1 week) Consolidation
EYFS Maths	Getting to know you Match sort and compare (2 weeks)	It's me 1.2.3 (2 weeks) Circles and triangles (1 week)	Alive in 5 (2 weeks) Mass and capacity (1 week)	Length, height and time (2 weeks) Building 9 and 10 (3	To 20 and beyond (2 weeks) How many now? (1	Sharing and grouping (2 weeks) Visualise, build and

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		Talk about measure and patterns (2 weeks)	1,2,3,4,5 (2 weeks) Shapes with 4 sides (1 weeks)	Growing 6,7,8 (2 weeks)	weeks) Explore 3D shapes (1 week)	week) Manipulate, compose and decompose (2 weeks)	map (3 weeks) Make connections (1 week) Consolidation (2 weeks)
UTW	SCIENCE	<p>Ourselfs</p> <p>Animals including humans</p>	<p>Everyday materials Lets build</p> <p>Exploring seasons Autumn/ Winter Harvest</p> <p>Types of materials Floating/ sinking Magnetic</p>	<p>Everyday materials Marvellous materials</p>	<p>Seasonal Changes – Wonderful weather (Yr 1)</p> <p>Exploring seasons Spring/ summer Easter Weather</p>	<p>Plants What is growing in our garden? (Yr 1)</p> <p>Planting and growing</p>	<p>Pets Animals including humans (Yr 1)</p> <p>EYFS Habitats Minibeasts Life cycles of a frog Life cycle of a caterpillar</p>
	HISTORY		<p>Kapow – Cycle A How am I making history?</p> <p>Diwali Guy Fawkes night</p>	<p>Kapow – Cycle A How have toys changed?</p>		<p>Kapow – Cycle A How did we learn to fly?</p>	
	GEOGRAPHY	<p>Kapow – Cycle A What is it like here?</p>			<p>Kapow – Cycle A What is the weather like in the UK?</p>		<p>Kapow – Cycle A What can you see at the coast?</p>
	COMPUTING	<p>Bee-bots</p>	<p>Digital imagery</p>	<p>Intro to data</p>	<p>Scratch junior</p>	<p>International space station</p>	<p>Stop-motion</p>
	RE	<p>Who made the world?</p>	<p>How is Jewish and how do they live?</p>	<p>How is Jewish and how do they live?</p>	<p>What does it mean to belong to a faith community?</p>	<p>God- What do Christian believe God is like?</p>	<p>How should we care for the world and for others and why does it matter?</p>
	EYFS	<p>Being special, where</p>	<p>Incarnation</p>	<p>What times/stories are</p>	<p>Salvation</p>	<p>God/creation</p>	<p>What places are</p>

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	R.E	do we belong? Being unique	Why do Christians perform the nativity at Christmas?	special and why	Why do Christians put a cross in an Easter garden,	Why is the word God so important for Christians?	special and why?
EA	DT		Kapow – Cycle A Structures – constructing a windmill		Kapow – Cycle A Textiles - Puppets		Kapow – Cycle A Cooking and Nutrition - Fruit and Vegetables
	ART	Kapow – Cycle A Drawing - Make your mark		Kapow – Cycle A Structures and 3D - Paper play		Kapow – Cycle A Sculpture and 3D – Clay Houses	
	MUSIC	Musical vocab Under the sea	Timbre and rhythmic patterns Fairy tales	African call and response song Animals	Vocal and body sounds By the sea	Dynamics, timbre, tempo and motifs (theme space)	Myths and legends
MFL:							
PSHE		Me and my relationships	Rights and responsibilities	Valuing differences	Being my best	Keeping myself safe	Growing and changing.
PE							
INSPIRING CHANGE-MAKER LINK		Inspiring speaker Poetry performance Inspiring speaker I am unique - Share photos and facts about myself	Christmas performance Inspiring researcher - Diwali	Inspiring speaker Poetry performance Inspiring skill builder Class Music performances Piano performances	Inspiring adventurer R.E visit to Exeter Synagogue and Mosque and Cathedral	Inspiring researcher - flight Inspiring speaker - report findings to class.	Inspiring adventurer Beach visit Inspiring speaker Poetry performance
CONTINUOUS PROVISION OR ENRICHMENT							