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Summer Term Newsletter No.06

Academic

As we approach the final 2 weeks of the school year, it is a chance to reflect on the hard work that has taken place. Hard work from children engaging in their lessons and using a variety of strategies to enhance their learning from rich subject-specific dialogue with peers and teachers, to the use of devices to enhance the learning experience. Something that everyone forgot over the awful Covid Lockdown times is that learning is not easy and has to be worked at. Not being successful is a very important part of the learning process; celebrating and learning from mistakes is essential for future growth. Teaching staff have also been working very hard this year planning, teaching, marking and assessing children's learning. We are very lucky at both of our schools to have such a talented and dedicated team of professionals, who consistently go over-and-above to enrich the educational experience of children in their classes – I am very lucky to be supported by such professionals. Finally, I would like to mark and celebrate the hard work that you, as parents, put into your child's education; never has the home-school partnership been more important to help children progress and your efforts supporting children at home with their learning are greatly appreciated.

Community

Next Monday and Tuesday mark the final visit for our new intake children (visit 5) for both schools. On this final visit, new intake children will spend *all day* in school with their classmates, after having built-up the amount of time they spend in school over the past 4 weeks.

Check out the messages section below for some exciting news about some of our children attending the Premier-Sport Golden Mile event recently. :)

Character

Children returned from the residential in London last night very tired! For some children, it was the first time they had been to London, so I'm sure there are probably a few stiff necks from all the looking up at tall buildings (one child commented that they didn't know buildings could be built so high!). Whilst children had support and guidance from 3 members of staff on the trip, it is easy to forget just how daunting it can be to go away from home to another part of the country (especially if you've never been there before). Children who attended the residential took every challenge in their stride and absolutely smashed it. Lots of new places, some new foods (with lots of new smells some of which were food-based!), sleeping in "adult" rooms in the Premier Inn and a multitude of different experiences were experienced and enjoyed. One of the biggest challenges for children to process was the sheer amount of people everywhere. Whether it was picking our way through packed museums, or just picking our way through packed London streets, some of the children were honestly shocked at the hustle and bustle of city life. The trip gave the children the opportunity to live-out so many of the virtues that we talk about daily in school – it was a brilliant character-building experience, and we couldn't be prouder of them.

Innovation

At Burlescombe, we are innovating some of the school space and re-organising its use, to make more effective use of the space we have. To this end, we are creating a dedicated library area, where there will be room for children to choose books, read on beanbags or work in small groups with different adults. If you think you may have some time available in the mornings over the next 2 weeks that you would be happy to spend helping us, please contact Carolyn in the office.

Messages

- Mrs Hunter would like to invite Reception, Year 1 and Year 2 children to come into school on Tuesday
 18th July, dressed as Victorian children to experience what it was like to be at school in Victorian
 times.
- A message from Mrs Shere -

On Saturday 1st July I had the pleasure of attending the Premier Sport Cross Country Golden Mile Competition at Cotford St Luke Primary School. I was overwhelmed by the support our children gave to one another during the competition. For one of the smaller schools there, Webber's had at least one pupil in every race, with a total of 10 children running. Our children on the sidelines cheered them on incredibly, to the extent they were even running alongside them down one stretch of the track and chanting the runners names. Mr Brown even commented on how impressed he was to see our small huddle of Webber's children cheering their friends so well, but also cheering other children, from other schools on as well. And a special mention to Pippa Skeggs who came 3rd in her 800m race, Thomas Tristram who came 5th in his 800m race and George Shere, who was only the second Reception aged child to have ever run in the event. George was running up against year one and two boys (including Thomas) and didn't hesitate even once. He managed to run the full 800m without stopping or walking once! Well done Webber's!

This week has been a fantastic week, our residential has been a wonderful success! The children did so well and portrayed a huge quantity of our character virtues. Our goal was to visit the main areas of London; to create the most memorable experience and we can successfully say we managed it! The children were able to visit all of the places on our itinerary plus; Trafalgar Square, St James' Park, Horse Guard Parade, Piccadilly Circus and The Mall. We had an incredible time and have made memories that will last a lifetime! We have been discussing our favourite parts as a class and have begun compiling these memories into 'The book of London' Well done Year 5/6!

This week's **TEAM POINT** winners are WEBBER'S: Beech **BURLESCOMBE: Kingfishers** STARS OF THE WEEK **WEBBER'S BURLESCOMBE** Class 1 Bailey Isaac Acorns Year 2 **Thomas Squirrels** Class 2 Bea William Class 3 Oaks Yr 5/6 Residential Crew! Isaac

Diary Dates		
Fri 7 th July	Both Schools	Non-school uniform day for donation to BBQ Tombola
Mon 10 th July	Webber's	New intake children Induction Day 5 9.00am – 3.30pm
Mon 10 th July	Yr1/2 Webber's Yr1/2/3 Burlescombe	Swimming at Tiverton Pool - LAST ONE
Tue 11th July	Burlescombe	New intake children Induction Day 5 9.00am – 3.30pm

Both Schools - year 6	Pool Party at Bampton Pool 1pm-3pm
Burlescombe	PTFA Summer BBQ
Both schools	INSET
Both Schools -Year 6	Yr6 Cream Tea 2.30pm
Webbers - Class 1 & Yr2	Summer Reading Challenge Reward
Yr6 Both schools	Enterprise Trip to Exmouth
Webber's - Class 1 & Yr 2	Victorian Dress up day
Webber's AM	End of Year KS2 Quiz
Webber's PM	Class Parties
Burlescombe AM	Class Parties
Burlescombe PM	End of Year KS2 Quiz
Webber's	Awards Ceremony 9.30am – 11am (in the marquee on the school field)
Burlescombe	Awards Ceremony 2.30pm-3pm (in the school hall)
Webber's	Leavers' Service 9.30am-11am (at All Saints Church)
Burlescombe	Leavers' Service 2.30pm-3.30pm (at St. Mary's Church)
Webber's	PTFA Summer BBQ
	Burlescombe Both schools Both Schools -Year 6 Webbers - Class 1 & Yr2 Yr6 Both schools Webber's - Class 1 & Yr 2 Webber's AM Webber's PM Burlescombe AM Burlescombe PM Webber's Burlescombe Webber's Burlescombe

CHILDREN'S CORNER

Class 1

Academic

Class 1 have now finished their work on frogs. Year 1 have produced some excellent non chronological reports. Reception have produced some great life cycles of a frog using pasta and written brilliant explanations. I was blown away by their work and have displayed them in our classroom. This week we have also started to explore some of the stories by the author Beatrix Potter. Lots of the children in Class 1 are excited about our outdoor fun session with ice lollies for all those children who complete their **Summer reading challenge**. You still have until **Thursday 13th July** to complete it. So if you haven't quite done your 20 reads, find some time to snuggle up with a good book this weekend.:)

Community

Our current Reception class have been particularly welcoming to next year's Reception cohort during their induction days. With their new friends. they have played, explored, built a mini beast hotel, shared the story 'The Very Hungry Caterpillar' and created their own symmetrical butterflies using paint. We look forward to their final, full day visit on Monday.

Character

Class 1 have been able to reflect on our previous learning on Judaisum and Islam and relate it to our work on sacred places as part of our R.E topic. They have also been very kind, caring and helpful to all our new Reception children on all their transition days making them feel welcome.

Innovation

Some of our Reception have used some great innovative skills when trying to separate out and remove the sand that some of our younger children accidently placed in the water tray. Some really great critical thinking was demonstrated!

Year 2

Academic

In Year 2 we have all continued to enjoy our swimming lessons and are making great progress with our confidence and skill. We have also loved taking part in our daily spelling sessions and have recently been studying words ending in - tion and - sion. Even though the spellings seemed challenging at first we have

used our decision spelling skills to master the rules for this spelling pattern. We have also continued to practise our handwriting and have been focusing on joining up long ladder letters.

Community

We have all thoroughly enjoyed the time we got to spend with our Year 1 friends during our transition day. All of our activities had a dragon theme which really captured our imaginations. We particularly loved playing team games on the field and sharing our favourite books about dragons with each other. It was a great opportunity to get to know each other and we are really looking forward to sharing the next part of our learning journey together from September.

Character

This week we have been thinking about our future goals and dreams. We've created our very own 'dream jars', just like the BFG and they look absolutely stunning! We will put them on display in our new classroom after the Summer holidays and we can't wait to show them off to everyone. It has been wonderful to hear how everyone is aspiring to be inspiring 'Change Makers'. We've all enjoyed hearing about our friends' ambitions and dreams for Year 3 and we know that with determination, resilience and practise we can achieve anything!

Innovation

As part of our maths learning this week we have been measuring the capacity of different containers using standard units. This has given us the perfect opportunity to cool off with the water tray outside and enjoy some practical learning! We asked lots of thought-provoking questions which led to many exciting investigations with different sized and shaped containers. Creative thinking skills were needed and it was fantastic to see everyone working together so enthusiastically with their partner.

Class 2

Academic

Our learning over the last couple of weeks has been focused on explanations and instruction writing. We have learned about adverbs of time and order, imperative verbs, sequencing, punctuation devices and using technical vocabulary. To bring our learning to life and deepen our understanding, we all experimented with smoothie making! This proved very popular, if a little messy! We selected our own choice of fruit, practiced our chopping and fruit-preparation skills, measured out quantities of milk and then enjoyed our own concoctions! Some more successful than others, but all unique and colourful. This was followed by a careful write-up, implementing the learning we have done.

Character

As we move to the end of the academic year, our focus has shifted towards reflection. We have discussed how it is important to look backwards to support us as we move forwards in all areas of our life, and how our life is a reflection of the ideals and faith you hold in your heart. We have also seized the opportunity to strengthen our oracy skills, as we have shared our homework with the rest of the class.

Community

We welcomed the Open the Book team into school this week, who delivered the story of the Centurion's Servant. It was lovely to immerse ourselves in the story and join in with the soldier responses, and we were proud of Hamish and Pippa for demonstrating their marching and fetching skills, as they actively took part in front of the whole school!

Innovation

This week, most of Class 2 engaged positively with their creative practical homework task and have shared some fantastic instruction writing. They have written lengthy sequenced explanations, drawn incredibly detailed and information-packed diagrams, and made bright, visual power points as well as shared some delicious looking cake recipes for me to try out at home! Thank you so much for your hard work, Class 2, they were all brilliant, and thank you too, to parents and carers for supporting your children with this task..

Class 3

Academic

Class 3 have been studying poetry. They have been using poetic features including similes, metaphors and personification to write about themselves and to paint a picture, using words, of a chosen environment. In maths, we have been using and applying the maths skills we've learnt through the year. Children in Year 6

have thought about pricing and budgeting for secondary school dinners. This week's learning in maths has been around the design for the outdoor area (see 'innovation'). Congratulations to Year 5 for completing their summer term assessments last week. You completed them to the best of your ability showing determination and wonderful mind sets.

Character

Children from Class 3 have thoroughly enjoyed their residential trip to London this week. They have had a jammed packed week visiting Buckingham Palace, exploring museums, eating out, staying in a Premier in and watching Matilda at the theatre (to name a few things!) They have definitely been character building and have oozed so many of our character virtues. We look forward to hearing all of the stories upon your return!

Community

The Year Six children really enjoyed their transition day to their secondary schools recently. They came back to school buzzing around their learning, the new children that they'd met and- most of all- the incredible snacks and lunches! The children spoke enthusiastically about their experience of lessons- learning about acids and alkaline; poetry from refugees; murder mysteries and orienteering. Mrs Seddon (Head teacher from Coombe Martin Primary School) came to visit us this week. She was thrilled with the way the children spoke to her about their learning and welcomed her into our lovely school.

Innovation

As part of using and applying in maths, and our speaking and listening skills in English, the children have designed a new outside area for Key Stage One. Their designs were so creative and inspiring! In maths, the children have been learning to complete scale drawings, calculate area and perimeter, and work on costings in order to complete their design. They have drawn 3D models in ICT and have presented their ideas brilliantly both in writing and in a 'pitch' to Mrs Hunter.

Acorns

Academic

Acorns have been immersing themselves in poetry for the last few weeks. We have all enjoyed a range of poetry on the theme of magic and imagination. The year 2's have written some fantastic poetry based on the magic we can see in the world all around us. Some of the children have been 'inspiring speakers' by reading their poems aloud to an audience. Maths has been all about time for year 1, we have been recapping the days of the week and months of the year as well as making and telling the time on clocks. Year 1 and year 2 have continued to be 'inspiring researchers', this time using their laptop to research mosques and synagogues as part of our RE.

Community

Acorns class have been thinking this week about how we can be 'inspiring fundraisers' and raise some money for some beanbags for our new library opening in September. The children have decided that they would like to hold a cake sale. Acorns class all thoroughly enjoyed Sports Day last Monday - it was lovely to see so many people from our school community there to cheer the children on. The children really lived the virtues of courage, cooperation, determination and confidence.

Character

The children have been thinking alot about our current virtue of reflection. We have created a new whole school reflection area and begun to reflect on all our achievements this academic year and what our goals are for next year. There has continued to be a buzz around Burlescombe School as our 'Virtue Detectives' have been fantastic at spotting children going above and beyond to live out our character virtues - we had lots of character recognition certificates handed out this week, as well as nominations for leaves on the character tree - keep up the good work!

Innovation

Acorns were lucky enough to have two PE sessions with Mr T this week. The children took part in some gymnastic activities where they had to carefully navigate the equipment and create new gymnastic routines. The children were all 'inspiring skill builders' by conquering movements they had not managed previously. EYFS have been very innovative in our current role play area, an ice cream parlour, and its

associated activities. The children have all made purses for their money and designed exciting and exotic ice cream flavours.

Squirrels

Academic

Recently, Squirrels class have been exploring the wonderful world of time (both analogue and digital) and also grammar...lovely grammatical devices such as determiners and apostrophes have been bringing joy to us all. Next week, we will move onto some poetry teaching. Squirrels have also been investigating Cubism in art and have thoroughly enjoyed looking at, and re-creating, examples of Cubism art.

Community

Sports Day was a roaring success and it was lovely to see children trying their hardest in their respective events, and also cheering their team on. Children were amazed the final result was so close – impetus to ensure next year's events also receive the same level of commitment. :)

Character

Courage, determination, motivation and a genuine will to succeed were displayed in spades by children at Sports Day and that is something to be celebrated. We were all so proud of the children and the commitment they showed.

Innovation

Recently, children in Squirrels class have been recording themselves telling stories. It has been very enlightening for them to be able to see themselves telling a story as it offers that powerful objective perspective on a thoroughly subjective process.

Oaks

This week has been a fantastic week, our residential has been a wonderful success! The children did so well and portrayed a huge quantity of our character virtues. Our goal was to visit the main areas of London; to create the most memorable experience and we can successfully say we managed it! The children were able to visit all of the places on our itinerary plus; Trafalgar Square, St James' Park, Horse Guard Parade, Piccadilly Circus and The Mall. We had an incredible time and have made memories that will last a lifetime! We have been discussing our favourite parts as a class and have begun compiling these memories into 'The book of London' Well done Year 5/6!







Pop-up pub and pizza night Friday 14 July
A pop-up pub night (AKA Pop-Inn) at Burlescombe &
Westleigh Community Hall on Friday 14 July
5.30-9.30pm will be raising money for Webber's PTFA
There will be ale, lager, cider, wine, and gin & tonic for
sale, as well as soft drinks. Cash or PayPal accepted.
Profits from the bar will all go to Webber's PTFA.
Get it in your diary and come along to have a drink
and catch up with friends, old and new!

You'll also be able to get a delicious woodfired pizza from Exe Valley Pizza Co. who'll be in attendance. We broke records the first time they came to the area, getting through 7kg of cheese in one evening! Let's see if we can beat that!

We recommend you pre-order your pizza, simply text Jamie on 07498 869 563 give your order (make sure you say it's for 14 July at Burlescombe) and your preferred collection time (5.30pm–9pm). Pay them by cash or card on collection. The hardest bit is choosing from their amazing summer menu!

Any questions about the Pop-up pub (AKA Pop-Inn), get in touch with Tsara on smithtsara@gmail.com or 07799276346.