

French French sport and the Olympics:

Pupils conjugate the verb 'aller'- to go, identify correct prepositions, learn sports vocabulary, how to express preferences plus the infinitive. They will expand their knowledge of country names and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about participating in the Olympic Games.

Maths We will begin our maths learning with 'A week of Inspirational Maths', which is designed to help us explore how we work best in maths, strategies we can use and adopting a growth mindset in the area. We will continue to visit these areas throughout the year. We will learn and revise place value, which has an impact on learning in all areas of maths; will learn strategies for calculating around the four operations of number and will work with decimal numbers.

It is essential that children continue to learn, and gain a faster recall of, their times tables. We'll visit these often in class but also encourage children to use TTRockstars at home to support further

RE We will be exploring the question: 'What does it mean to be a Muslim in Britain today?' this term. Children will identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an; they will give evidence and examples to show how Muslims put their beliefs into practice in different ways. After half term, we will focus on the question: **Was Jesus the Messiah?** We will, of course, revisit and celebrate the Christmas story in our very special 'Webber's way'!

Art and Design: Photo opportunity: Developing photography skills and techniques to design a range of creative photographic outcomes.

Textiles: Waistcoats Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a waistcoat for a chosen purpose.

Science:

Living Things & their Habitats: Children will learn about sexual and asexual reproduction of plants; about lifecycles of amphibians, insects, mammals and birds and will discover what it takes to become a natural scientist.

Material consultants: Children will compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal). They will give reasons, based on evidence from comparative and fair tests.

Adults- Miss Jenkin will continue to teach Class 4 for four days a week (Monday- Thursday). Mr Gillard will be teaching Class 4 on a Friday all day. Please feel free to contact the office if you would like to talk to Miss Jenkin or catch her in the mornings or at the end of the day in the playground.

Homework Rather than weekly maths and English homework, we will be setting half termly homework relating to our topic. This will be given out this week and will be due in on the penultimate week of term. The idea is that children complete some creative homework and strengthen their understanding of our topic work (starting with Vikings this term). Please look out for the homework which will explain this in more detail. As well as the topic homework, we expect children to be reading regularly at home (independently or with an adult) and also practising their timestables (using TTRockstars or on paper). Spellings will be given out on a Friday and children will be tested on the following Friday. Children can use **SPELLING FRAME** to practise their spellings or can choose to take home a paper copy of their spellings.

Class 4 Autumn 2023



PE This term in PE, Class 4 will be team building and orienteering, and playing invasion games. Premier Sports will take PE lessons on a **Wednesday** afternoon. Mr Gillard will teach PE to Class 4 on a **Friday** afternoon. Please make sure PE kits are in school on a Monday. We'll send them home for washing on a Friday.

Topic: Our History Topic, before half term, will be '**Were the Vikings raiders, traders or something else?**' We will be investigating what the Vikings were really like, creating a Viking trade route game, writing their version of a Viking saga, evaluating the impact of the Viking invaders on Britain and displaying the achievements of the Vikings in a 'Viking achievement gallery'. After half term, our geography topic will be: '**What is life like in the Alps?**' We will be considering the climate of mountain ranges and why people choose to visit the Alps.

PSHE & Character We will continue to discuss and reflect upon virtues for Character during assembly times. The virtues that we discuss will support us in our goal of becoming 'Inspiring Changemakers'. In PHSE, we will start the new year by thinking about 'Me and my relationships' and will learn about Valuing Differences after half term.

Computing

Computing systems and networks: Bletchley Park

Discovering the history of Bletchley Park, historical figures, and computer science. Children learn about code-breaking and password hacking as well as decoding messages. Children present information about historical figures.

Programming: Intro to Python

Learning the fundamentals of the programming language of Python, they will test, change and explain what their program does. Children use loops and explain what repeats do and what the parts of the loop do while recognising that computers choose random numbers and decompose the program into an algorithm.

English We will begin the term studying Narrative Poetry: The Highwayman. We will read, discuss and perform, The Highwayman poem. Children will be expected to write a new ending for the poem. In the first half of the term, we will revise adverbials, relative clauses and study the perfect form to mark time and cause. We will study stories that raise issues. We will read about and discuss the emotive issues in Eric and The Island. Children will write an outsider story. We will revise cohesive devices: pronouns, determiners, conjunctions, adverbials and paragraphing. After half term, we look at more performance poetry followed by a non-fiction unit on reading and writing instructions and explanations.

We will carry out reading activities every day and hope that your child will continue to read regularly at home too. Spellings, as always, will be a huge focus of our daily English lessons.

Music

Looping and remixing:

In this engaging topic, children learn about how dance music is created, focusing particularly on the use of loops.

Blues: Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.