

### Art and DT

This term, with our topic 'Make your mark' the children will experiment drawing different types of lines, working with different media and apply an understanding of drawing materials and mark-making to draw from an observation.

After half term, children will learn about different structures and how to construct a windmill.

### History and Geography

Children will be learning about their own personal chronology and history. They will also compare their childhoods to those of their parents and grandparents.

After half term, children will explore what it is like where we live. They will locate features of our school and playground, use directional language and draw maps.

### Music

Using the Kapow music programme, children will be exploring musical vocabulary in our 'Under the sea' topic. They will learn about rhythm, pulse, dynamics, timbre, texture and pitch.

### Maths

We will begin the term focusing on place value and building on the children's prior learning and understanding. We will also be exploring addition and subtraction and measure. The main operations will be a focus throughout the year, and we will be consolidating our learning at the end of the term through problem solving and reasoning.

### Science

We will begin the term focusing on Amazing looking at Animals including humans thinking about parts of the human body, our senses and how to keep healthy. Throughout the term, the children will begin to make predictions, conduct comparative tests and record their findings.

## Key Stage One - Autumn Term 2023



### How am I making History? What is it like here?

Welcome back to a new school year! We hope you all had a happy and wonderful Summer. We have a very exciting term ahead!

### English

#### **Fiction**

Children will start by exploring emotions using the story 'Colour Monster'. They will then explore the story of Farmer Duck. After half term, the children will learn the traditional story 'Jack and the Beanstalk'. Through Talk for Writing, the children will imitate and innovate using the original text before inventing and writing their own story.

#### **Non-Fiction**

Children will produce some instruction based on Jack and the Beanstalk. They will learn some instructions on 'How to trap a Giant' and then write some instructions of their own.

#### **Poetry**

We will learn and perform new poems all about autumn. We will explore different types of poetry as well as writing our own.

#### **Phonics**

Using the FFT Success for All Phonics scheme, the children will learn the terminology for the features they are using and steadily work through several phases to support their reading and writing. Daily guided reading, with linked texts, will support with the children's learning of weekly GPCs.

#### **Grammar**

Children will be building their confidence in using the correct terminology for grammar. Whilst this will be embedded in all our English lessons, we will be enhancing the children's knowledge through the use of 'Tough SPAG' and grammar focused sessions.

### Computing

We will begin this term looking at how to program Bee- Bots. The children will be able to demonstrate how they work, give a number of clear instructions and program them so they reach their destination.

### R.E

This term we will be starting by looking at 'Who made the world?' Retelling the story of creation from Genesis 1:1-2.3 simply and thinking about how we say thank you through prayer and saying a grace at mealtimes.

After half term, children will be thinking about Judaism, our key question being 'Who is Jewish and how do they live?' We will explore the Jewish beliefs and the significance of the Shabbat.

### PE

There will be a mixture of multi-skills activities this term which will allow the children to develop their agility, balance, and co-ordination. We will be working hard to master basic movements and apply them to a range of activities. The children will also take part in various enrichment activities.

### PHSE & Character

We will use the SCARF programme this year for our PHSE lessons. We will start the year with 'Me and My relationships', thinking what makes me special, classroom rules and our feelings.

Children will also continue with our weekly Character sessions, focusing on a different virtue each week and think about which of our core values supports this best.

Dear Parents, this brief overview is to let you know what your child will be covering in the autumn term. Remember you can help at home by practising daily for a few minutes: reading, phonics, number facts and spellings. I will set a piece of Inspiring Researcher Homework linked to our history topic that the children can share with the class as Inspiring Speakers. PE kit should be in school every day please with water bottles and book bags - please make sure these are all name labelled. The children will receive spellings via Spelling Frame each week, to be tested the following Friday. Please help them to do this carefully. Thank you for your continued support, The KS1 team.