

Art / DT

Our art unit will take us on a craft and design journey; we will explore making maps in a variety of ways including creating line drawings, making felt and printing.

We will then start with an exciting DT unit which focuses on cooking and nutrition. We will learn what makes a balanced diet before tasting different food combinations and designing a healthy wrap. We will then have time to make our wraps and evaluate them. Yummy!

Topic (History/Geography)

At the beginning of this term, children will be focusing on history. We will be exploring the question, 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?' We will be looking at the chronology of mankind and we will also use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.

Computing

We will learn to recognise what a network is and explain how information moves around a network and the role of a server. We will take time to learn about the journey a website goes through to reach our computer. We will then move on to learn how to send and edit emails, add attachments and how to be responsible digital citizens by thinking about the content of what is sent.

Music

We will begin by exploring timbre, tempo and motifs through the theme of 'space'. We will compose our own music and perform to an audience. After half-term, we will learn how to show a musical structure on a score and compose our own piece of music inspired by 'myths and legends'.

Year 3 - Autumn Term 2023

Welcome back to a new school year! We hope you had a lovely, relaxing break and are feeling refreshed and ready to continue your learning as a Year 3.

English- Starting back after a wonderful summer, we will start off the year looking at books written by the same author; Michael Foreman (Dinosaurs and All That Rubbish and I'll Take You to Mrs Cole). The children will have many opportunities to practice simple, compound and complex sentences with powerful verbs. They then create their own stories based around I'll Take You to Mrs Cole, by Nigel Gray and Michael Foreman. Where they will practice using direct speech and using conjunctions to extend their sentences. In the second half of the autumn term the children will be immersed in what life was like in Roman times by research, role-play and the books 'Escape to Pompeii' and 'The Roman Record'. They will then write a variety of recounts to create a Roman newspaper.

Grammar - The children will be building their confidence in using the correct grammar terminology. Whilst this will be embedded in all our English lessons, we will be enhancing the children's knowledge through the use of Tough Spag and grammar focused sessions.

Decision spelling- We will begin the year by developing our own personal spelling lists. We will then study /shun/, /shur/ & /chur/ and learn the rules which tell us which spelling choice to select for these phonemes. We will begin to learn a range of different homophones.

Maths- We will deepen our understanding of place value & addition in the first half of the autumn term before moving onto subtraction and multiplication.

Science

Starting off our scientific learning this year, we will be focused upon magnetism and forces. Building our understanding of the types of forces we can place upon objects and then applying this force knowledge to magnets and their polarities.

Moving into the second half of the term we will be focused on animals including humans with a focus on our bones, diets and muscles.

R.E

To start this year of, we are looking at the start of the world; looking at creation and how Christians believe God made the world and all the animals upon it. From here, we will look at how God made us in his image and what this means. We will then link these events to how we can move forward and what we can do as humans to protect God's Earth and the animals that live upon it.

PHSE

Studying 'me and my relationships' will help us to explore themes such as friendship, the importance of rules and the feelings that people have when they lose something important to them. We will describe how our feelings can affect us physically and recognise when we might need to say 'no' to a friend. Our 'rights and responsibilities' unit will give us the opportunity to explore helping each other stay healthy and safe further and learning what rights and responsibilities we have as humans.

Character

We will be looking at the virtues of gratitude and reflection and interweaving them throughout our learning. We will also begin to work towards our inspiring changemaker challenges as Year 3s.

P.E.

To start off this year, we will be looking at team games and activities - this will help us come together as a class and overcome challenges. After half-term, we will be looking at invasion games with a focus on netball and basketball.

Dear Parents and Carers, this brief overview is to let you know what your child will be covering in the autumn term. As always, we believe in an open-door policy, so please talk to us about any questions you may have.

In Year 3, we encourage children to bring in a *piece of fruit* from home to eat at breaktime. The fruit from the government is provided for KS1 children and we cannot always guarantee there will be surplus fruit for KS2 every day. A PE kit, water bottle, waterproof coat, reading book and reading diary need to be in school every day- please make sure these are all name labelled. If you could continue to bring in your book bags daily this would be great as we can keep our belongings organised, however, we have very limited space in our cloakroom so no large bags will be needed. Thank you for your support with this.

Spellings are set on Spelling Frame and will be tested every Friday. These spellings are based on the National Curriculum or focus on particular spelling rules we have focused on in class that week and regular practise will help your child to be able to apply these correctly in their independent written work. We will also be setting a piece of Inspiring Researcher Homework linked to our history topic that the children can share with the class as Inspiring Speakers. Thank you for your continued support with your child's home learning.

We would also encourage children to practise their multiplication tables at home throughout the week and read to an adult for 15 minutes each day. This is such a valuable part of their routine, helping to build up a love for books, as well as continuing to improve their fluency and comprehension skills. Please don't forget to sign your child's reading record so we can celebrate their efforts at school. Once the children have settled back into their new classes, we will be launching an exciting Autumn reading challenge 😊! Keep your eyes peeled for this! Please do not hesitate to contact us if you have any concerns or questions. Many thanks, Mrs Atkins & Mr Gillard.