

## Webber's Class 2 newsletter - Spring 1.

Dear Parents and Carers,

I hope that you enjoyed the seasonal break and that the children are feeling refreshed and ready to continue their learning in Class 2. I would like to take this opportunity to say thank you for your kind gifts and cards.

Please see below for information linked to the key learning for this half term and some information that you will hopefully find useful for the term ahead.

### **Routines:**

Please ensure that your child checks that they have the following each day:

- A **water bottle** that can be filled up from the classroom tap.
- **Reading book** and **reading diary**. I encourage children to read for pleasure and your support with this is appreciated. They must have an accelerated reader book to enable them to participate in regular quizzes and to allow me to monitor their progress across all skills linked to reading and comprehension. As discussed previously, they are encouraged to select their own book to enjoy alongside the levelled books.
- Please could you support your child in bringing a **waterproof coat** into school every day. We do go out in the rain!
- Your child should be wearing the correct uniform as specified in the uniform policy on the school website and their PE kit is to be in school everyday.

This term we are swimming on Wednesday afternoons so the children will need to make sure they remember their kit. A named swimming costume, towel and goggles are all that are required.

### **Home Learning**

Children in Class 2 will continue to be set homework on Mirodo. It will be set on a Friday and will be expected to be completed by the following Friday. This is the same as the weekly spellings. If there are any issues with this, please contact me.

### **Snack**

Children are welcome to bring in a healthy snack to enjoy at morning break time.

As always, here at Webber's we believe in an 'open door policy', so please feel free to message via Seesaw or leave a message with the office if it is urgent, as there is not always time during the school day to check Seesaw. Please make sure your contact details are up to date and that permissions for collection are updated, to avoid confusion or delay at hometime. Please do not hesitate to contact us if you have any concerns or questions.

Many thanks for your continued support,

Mrs.Verrall

<b>Curriculum Overview.</b>		
<p><b>Maths</b></p> <p><b>Multiplication and Division.</b> Reasoning to solve problems. Scaling to compare amounts. Length and perimeter.</p>	<p><b>English</b></p> <p><b>Reading: The Girl who Stole an Elephant.</b> Summarising, retrieval, authorial intent, making inferences, prediction, comparison, understanding themes, personal responses. <b>Writing: Third Person narrative, Animal Stories.</b> Understanding grammatical structures and text conventions. Understanding structure of third person narrative , planning a story, editing and ensuring successful execution of written task.</p>	<p><b>Science</b></p> <p><b>Archaeology: Rocks, Fossils, Teeth, Skeletons and food chains</b></p>
<b>History.</b>	<b>Art</b>	<b>Music</b>

<p><b>Changes in Britain from the Stone Age to the Iron Age-BC and AD.</b></p>	<p><b>European Art and significant artists.</b></p>	<p><b>Explore the interrelated dimensions of music, Learn through Three Little Birds.</b></p>
<p><b>RE</b> <b>What is it like for someone to follow God?</b></p>	<p><b>PE</b> <b>Swimming and DPA</b></p>	<p><b>PSHE</b> <b>Keeping Safe</b></p>
<p><b>MFL: (KS2)</b> <b>Fruits</b></p>	<p><b>Computing:</b> <b>Communication and Collaboration.</b> <b>Internet Safety</b></p>	<p><b>Key enrichment opportunities:</b> <b>Fire Service visit and class workshops.</b> <b>Open the Book collective worship.</b> <b>Safer Internet Day.</b> <b>Year 3 and 4 Sports fixtures at Uffculme and Killerton, selected squads.</b></p>

