

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/ 2025	£33,060 BPS - £16,360 WPS - £16,700
How much (if any) do you intend to carry over from this total fund into 2025/2026	TBC – based on audits and need

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation:</p> <p>20% - will be reviewed after auditing of current provision across the 5 areas and additional need identified.</p>
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime play leaders programme to encourage active play at lunchtime and playtimes	<p>Year 5 & 6 pupils in all schools to be trained as playground leaders who can set up and deliver active sessions for all.</p> <p>Trust PE leads to provide training support where required.</p>	<p>Confident, well trained staff.</p> <p>Increased children’s activity at playtime.</p> <p>Fit, active children.</p> <p>Improved wellbeing of children.</p>	<p>Playground leaders are trained each year as the year 6’s begin to transition up to year 7.</p> <p>This can be done by the year 6’s with support from the class teacher.</p>

<p>All children to complete 20 minutes DPA (Daily Physical Activity) between morning/afternoon lessons depending on timetables and fit for schools.</p>	<p>Training scheduled for January around implementation of DPA based on assessment from the Autumn term</p>	<p>Enhanced level of fitness. 100% of pupils will access DPA daily. Increased amount of physical activity. DPA to be more structured with a clear routine for each day of the week so children become more practised in the process and know the expectations.</p>	<p>Training will enable teachers to build on the success of the Autumn term, review next steps and continue to improve the DPA offer on provision.</p>
<p>All children participate in high quality weekly PE lessons</p>	<p>Teachers to timetable and action. New curriculum in place – needs to be constantly reviewed and assessed to ensure it is adapted for the needs of the 2 schools and can be improved where needed.</p> <p>Trust PE leads to provide training and support where required. Trust PE leads to provide quality assurance.</p> <p>Scheme being used to be assessed and continually looked at for CPD and ability to make it school and setting specific.</p>	<p>80 - 90% of pupils are age related in PE by the end of the academic year.</p>	<p>Resourcing and support from the trust wide PE leads will empower and enable teachers to deliver high quality lessons. Trust wide can also provide demonstration lessons throughout the year at no cost – shared efficacy – to be monitored to ensure this can happen at a central level to support the 2 schools here and the wider trust.</p>
<p>Year 6 top up swimming lessons (1 term) with a qualified swimming instructor</p>	<p>Schools to arrange swimming lessons and to liaise with DoE around funding for this.</p> <p>Swimming lessons across both schools have been offered to all children to ensure the targets can be met and to ensure all children are able to meet this target by the end of Year 6.</p>	<p>100% of year 6 children able to confidently swim 25m using a range of strokes</p>	<p>Children learn an important life skill to enable them to be safe around water.</p> <p>Consideration of swimming in younger years too to support sustainability throughout.</p>

	Coaches have been provided and paid for to enable the Year 6 children to access this provision.		
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation: 20% - will be reviewed after auditing of current provision across the 5 areas and additional need identified.
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all equipment across the two schools is up to date, fit for use and covers all the equipment needed for the new curriculum.	Full audit of the equipment currently in both schools with a consideration of the equipment needed in the curriculum. Requisitions made for equipment that is damaged, broken or needed. P.E. monitors chosen who can support in managing this equipment. Use of an interactive board considered in halls to enable children to access videos for demonstration or deepening of learning.	All areas of the P.E. curriculum fully supplied with equipment. Children show an understanding of what equipment is needed for each sport or activity and how to use and care for said equipment. Look at the wider equipment needed such as an interactive board in the hall area.	Yearly audit to ensure damaged or missing equipment is replaced. Equipment use monitored to ensure pupils know how to look after the equipment to ensure its longevity.
Develop a high quality, robust assessment and monitoring system for PE to ensure T&L is good or better.	All teachers to be trained in coaching and use of teacher rubric to aid ongoing professional development in all lessons and subjects (delivered by head-teachers through staff meetings).	The termly assessment will demonstrate progress towards national curriculum expectations for each pupil.	Staff will have an understanding of age related expectations for each year group which will enable them then to make

<p>Shared efficacy – this is important to utilise the skills and knowledge across the trust to share best practice and develop procedures and assessments in partnership.</p>	<p>Trust wide PE leads to develop an assessment package that all can use. Trust wide PE leads to provide training and moderation of assessment throughout the year. Consider how this shared efficacy will look and the opportunities for P.E. leads to come together in person or virtually.</p>	<p>80 - 90% of pupils are age related in PE by the end of the academic year.</p>	<p>judgements against these for each pupil.</p>
<p>PE, school sport and physical activity is embedded throughout school life weekly, termly and annually.</p>	<p>There is a dedicated PE/ sport display in every school – celebrate achievements and raise profile. Inspiring changemakers within sport are celebrated throughout the year and in displays. Careers in sport are celebrated and visitors are planned throughout the year. Uffculme hub sports events are encouraged and participated in to ensure a community approach to P.E. and to raise the profile of P.E. in the two schools. Cricket opportunity is being arranged and organised for the summer term. This will provide specialist cricket coaching to children and an opportunity for CPD to staff across the two schools. Delivered through the Devon Cricket Association and Chance to Shine.</p>	<p>80 - 90% of pupils can talk confidently about sport, how they participate in sport and how this links to all aspects of school life. 80- 90% of pupils can discuss the character virtues used to support when accessing sport and can link to inspiring changemakers.</p>	<p>Sustainability comes with children feeling that sport is built into daily life and understand the importance of this Use of the Uffculme hub to be monitored for engagement and the ability to access it due to no coaches being provided this year. Consider budget increase for this section if required to enable all children to access these opportunities if currently unable to do so.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>Percentage of total allocation: 20% - will be reviewed after auditing of current provision across the 5 areas and additional need identified.</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All teachers will teach their own PE lessons ensuring a range of sports is taught and excellence as standard is established within every PE lesson.</p>	<p>Trust PE leads to support by providing a PE rolling programme, planning and assessment.</p> <p>Trust PE leads to provide training and support where required.</p> <p>Trust PE leads to provide quality assurance.</p> <p>Cricket opportunity is being arranged and organised for the summer term. This will provide specialist cricket coaching to children and an opportunity for CPD to staff across the two schools. Delivered through the Devon Cricket Association and Chance to Shine.</p> <p>DPA training will also assist staff in their overall CPD for delivering P.E.</p>	<p>P.E. lessons should be rated as good or better across the 2 schools to ensure excellent delivery – this needs to be enacted based on the CPD provided both centrally and by P.E. lead in the 2 schools. Central to provide videos and support – shared efficacy.</p> <p>Ambition: 80-90% of pupils achieve ARE in PE. 20 - 40% of pupils achieve GD in PE.</p>	<p>Teachers delivering their own lessons will enable an increase in confidence and subject knowledge.</p> <p>Trustwide video support to be monitored to ensure it is provided centrally. Additional CPD opportunities to be provided based on need.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 20% - will be reviewed after auditing of current provision across the 5 areas and additional need identified.</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:		changed?:	
<p>All children in upper KS1 and KS2 will have access to a range of sports throughout the year – delivered through curriculum, clubs and wider opportunities in the community.</p>	<p>Uffculme hub sports events have been bought into and will provide a range of sports, physical exercise and outdoor opportunities.</p> <p>Cricket opportunity is being arranged and organised for the summer term. This will provide specialist cricket coaching to children and an opportunity for CPD to staff across the two schools. Delivered through the Devon Cricket Association and Chance to Shine.</p> <p>Multi-sports club currently in place for the Autumn term. Consider additional clubs either run by teachers or to be bought in to widen the opportunities available.</p>	<p>100% of pupils will achieve inspiring skill builder awards.</p> <p>100% of pupils engaging in the sports events will report positively on the experience (through pupil voice questionnaires.) Any barriers shown up by the use of pupil voice to be considered and acted upon to ensure access and enjoyment for all.</p> <p>Children encouraged to participate in clubs – pupil voice on clubs accessed and clubs desired for the future.</p>	<p>Uffculme hub is a long standing opportunity to access sporting events and opportunities in the local community (most Year 6 children attend Uffculme for secondary).</p> <p>Events are spread across the year and in all 3 terms.</p> <p>Develop links with the cricket hub providing summer sessions – consider a summer cricket club to be bought into going forward to provide more of this specialist opportunity each year.</p>
<p>All children in key stage 2 are given the opportunity to attend a residential that includes a variety of outdoor/challenging pursuits.</p>	<p>BPS and WPS are attending a residential in South Devon in the summer term. Children have funding to support the equitable access to this opportunity.</p>	<p>100% of pupils will access and attend residentials – encouraged for this year but with the understanding that there is also a trust wide French residential with a cost that may prevent children from attending both this and a school specific one.</p>	<p>Pupils will be excited and enthused through new opportunities which could lead to future endeavours into sport. Wider opportunities show pupils a range of sports and physical activities that they can be involved in.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 20% - will be reviewed after auditing of current provision across the 5 areas and additional need identified.
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have access to a range of festivals and sporting opportunities.	<p>Uffculme hub sports events have been bought into and will provide a range of sports, physical exercise and outdoor opportunities.</p> <p>Cricket opportunity is being arranged and organised for the summer term. This will provide specialist cricket coaching to children and an opportunity for CPD to staff across the two schools. Delivered through the Devon Cricket Association and Chance to Shine.</p>	<p>Pupils will have engaged in competitive sports that will in turn support development of the performance virtues within character education.</p> <p>The cornerstones of community engagement will have been enhanced, pupils will have a secure understanding of how to work well as a team.</p> <p>Pupils will have achieved their inspiring leader badges if they have led some competitions.</p>	The engagement in competitive sports could lead to pupils going further with the sport outside of school.

<p>All children will participate in inter and intra competitive sports throughout the year.</p>	<p>Secondary school sports package for the year for each school.</p> <p>Uffculme hub sports events have been bought into and will provide a range of sports, physical exercise and outdoor opportunities.</p> <p>Cricket opportunity is being arranged and organised for the summer term. This will provide specialist cricket coaching to children and an opportunity for CPD to staff across the two schools. Delivered through the Devon Cricket Association and Chance to Shine.</p>	<p>Pupils will have engaged in competitive sports that will in turn support development of the performance virtues within character education.</p> <p>The cornerstones of community engagement will have been enhanced, pupils will have a secure understanding of how to work well as a team.</p> <p>Pupils will have achieved their inspiring leader badges if they have led some competitions.</p>	<p>The engagement in competitive sports could lead to pupils going further with the sport outside of school.</p> <p>Outside successes celebrated in school to encourage others to continue to participate and to try new things.</p>
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Signed off by	
Director of Education:	
Date:	
Board:	
Date:	