



Reception Curriculum Letter

Understanding the World

This term the children will learn all about 'Inspiring People'. We will explore the life and work of Astronauts and answer the big question; 'What is in space?' We continue to explore the world around us, particularly exploring our local area! We will learn about the natural world and as part of this learning we will go on a minibeast hunt, learn about simple food chains, and compare different animals and their habitats. The children will also look at how the seasons change by observing the plants, trees, animals and weather.

Expressive Arts and Design

This term the children will be learning new songs and singing daily. They will join in with role-play activities and dance to music. They will explore the sounds that different instruments make and get to experiment with them in their 'Busy Learning time'. There will be plenty of opportunities to experiment with colour, different media, and a variety of different construction materials whilst learning different ways to join them together. This term we will be focusing on sculptures with clay and how we can create bunting out of fabric.

Personal, Social and Emotional Development

Though our SCARF lessons and stories such as the Colour Monster, we are going to explore and name a variety of feelings we experience. The children will learn to follow instructions involving several ideas or actions. They will begin to manage their own basic hygiene and personal needs, including dressing, going to the toilet. The children will develop positive attachments to adults and friendships with peers through working collaboratively both inside and outside.

Reading - The children will have the opportunity to explore a wide range of fiction and non-fiction books, including those linked to our topics of space, animals and the local area that will help inspire a love of reading.

Phonics - The children will learn to say and recognise letter sounds using our new Phonics scheme: Read Write Inc. The children will use picture cards and mnemonics to help them. They will learn to decode and blend simple CV, CVC words e.g. it, cat. They will then begin to read words and simple sentences and apply their skills through their reading books.

Writing - This term the children will learn to recognise/copy/write their own name. They will learn to form clearly identifiable letters and attempt to write CVC words, labels and captions. The children will be introduced to lots of mark making resources and opportunities within provision, whilst also taking part in Drawing Club sessions, where they create and write magic codes for their stories to come alive!

We will be focusing on the children being able to:

- ✓ To copy letter shapes which are familiar to them e.g. from their name.
- ✓ To give meaning to the marks they make as they write.
- ✓ To copy taught shapes and letters.
- ✓ To write the initial sounds in words.
- ✓ To copy their name.
- ✓ To use the correct letter formation of taught letters.
- ✓ To write words and labels using taught sounds.

Mathematics

Within Maths we will be focusing on the following: Number, Shape and Space and Numerical Patterns!

We will be starting off looking at matching, sorting and comparing objects before moving onto exploring patterns and measure, and being able to verbalise what we can see and create.

We then look at the numbers 1 - 5, and how they can be represented and look, and the correct order, going from smallest to largest, and in reverse. We also look at the shapes circles and triangles, and how we can create shapes and pictures using them, before looking deeper into shapes with four sides.

Physical Development

This term we will be developing children's fine motor skills through 'funky fingers', 'dough disco', scissor work, treading, using tweezers, colouring, painting and drawing. Children will use a dominant hand and mark make using shapes, whilst beginning to use a tripod grip. They will work on their gross motor skills in our P.E sessions and during their 'busy learning time'. They will run, jump, hop, change direction, balance, climb, complete obstacle courses and play games with their friends.

RE

Being special. Where do I belong?

The children will share occasions when things have happened in their lives that made them feel special. They will retell religious stories making connections with personal experiences. They will recall simply what happens at a traditional Christian infant baptism what happens when a baby is welcomed into other religions.

Why do Christians perform Nativity Plays at Christmas?

The children will explore the Christmas story and the importance of this special event to Christians. The children will also think about all the special things Christians do at Christmas to show God's love. We will be spending a lot of time discussing these ideas in a group, whilst also having the opportunities for reflection and understanding about our own beliefs.

Communication and Language

The children will listen to a range of stories and respond to what they hear. They will continue developing their vocabulary through the introduction of new language and improve their storytelling abilities through our whole class story telling sessions.

We will be focusing on the understanding of how to listen carefully and why listening is so important, whilst looking at following simple instructions and directions.

The children will participate in small group, class and one-to-one discussions, offering their own ideas.

Dear Parents & Carers,

Welcome to school! It has been wonderful to see how well the children have settled in, and we have really enjoyed getting to know them this week.

In Reception, our learning takes place both indoors and outdoors, so please make sure your child has a coat in school every day, along with their reading record, reading book, and water bottle. You can support us at home by talking with your child about their day – they will no doubt be very enthusiastic to share the activities they have enjoyed. In addition to reading at home, key words and phonics activities will be sent home throughout the term, which you will find in their book bags.

Thank you for your continued support. Miss Hornby & Mrs Atkins.