

## Class 2 Newsletter – Autumn 1, 2025

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Dear Parents and Carers,

Welcome back! I hope you all had a wonderful summer break. The children have settled well into Class 2 and we are excited for all the learning and adventures ahead this term.

### English

We begin with Poetry on a Theme, exploring alliteration, rhyme and assonance. Children will prepare and perform poems, make connections between different poems, and even write their own based on emotions.

Later this term, we move on to non-chronological reports, focusing on clear structure, paragraphs, and formal vocabulary.

We will continue with SPaG (Spelling, Punctuation and Grammar), spelling, handwriting, and guided reading to build strong foundations.

### Maths

This term starts with place value, addition and subtraction. We'll revisit and extend the four operations, using manipulatives to support independence.

Times tables are a big focus this year in preparation for the Year 4 Multiplication Tables Check in June. Please keep practising at home using [Timestables.co.uk](https://www.timestables.co.uk).

We'll also use Tough 10 challenges and "maths talk" to strengthen problem-solving and reasoning.

### Science – Our Amazing Body

Children will explore:

- Skeletons and muscles for movement, support and protection.
- The human digestive system and healthy nutrition.
- The role of teeth and how to keep them healthy.

We will work scientifically by setting up fair tests, making careful observations, recording results, and drawing simple conclusions.

## History & Geography

In History, we are learning about Britain's settlement by the Anglo-Saxons and Scots – where they came from, why they came, and what life was like.

After half term, we move to Geography, where we'll develop map and fieldwork skills, learning to use a compass and investigating our local area's human and physical features.

## Creative Arts

Art: Our theme is Bodies – children will experiment with sketching, painting, sculpting and drawing techniques.

Music: Following the Charanga programme, we'll explore tempo, tone, timbre and rhythm.

French: We'll begin with basic conversational vocabulary, grammar, and an introduction to French culture.

## RE

Our first big question is: "What do Hindus believe God is like?" Through enquiry and discussion, we'll explore beliefs and practices.

Afterwards, we will focus on The Trinity and why it is important to Christians.

## Computing

We start by learning how to stay safe online, then move on to using Chromebooks confidently to support learning.

## PSHE – Me and My Relationships

We'll be thinking about:

- Building friendships in our new class.
- How to be a good friend.
- Why rules matter for safety.
- Encouraging one another to "climb to our highest".

## PE

We have two PE lessons each week. On Mondays, children will come to school in their PE kit. Mr Tull will lead exciting, skills-based sessions, focusing on athletics this term.

## Reading at Home

Please support us by listening to your child read at least 5 minutes a day and recording this in their reading diary. Notes on tricky vocabulary or their thoughts about the text are really valuable.

Alongside Accelerated Reader books, children are encouraged to read books they choose for pleasure.

## Reminders

- Bring a coat, water bottle, reading record and reading book daily.
- Weather is unpredictable – coats are essential for break and PE.
- No weekly spelling tests – instead, children may bring home tasks to support SPaG.

Thank you for your continued support. I'm excited for a brilliant term of learning and growth together!

Warm regards,  
Mrs Verrall