

Class 3 Newsletter – Autumn 1, 2025

Dear Parents and Carers,

Welcome back! I hope you all had a wonderful summer break. The children have settled well into Class 3 and we are excited for all the learning and adventures ahead this term.

English

Children will develop confidence in reading a wide range of texts, both fiction and non-fiction, with an emphasis on comprehension, inference, and critical thinking. Writing will focus on developing accuracy, creativity, and stamina, with opportunities to write in different genres such as narratives, persuasive texts, reports, and poetry. Grammar, spelling, and handwriting will continue to be taught and practised regularly.

Maths

The focus in maths is on deepening understanding of number, calculation, and problem-solving. Key areas include: fractions, decimals and percentages, geometry, statistics, and measurement. Children will also apply their maths skills in practical, real-life contexts. Quick recall of multiplication and division facts is a priority, as these underpin much of the upper Key Stage 2 maths curriculum.

Science

Pupils will develop their knowledge of scientific concepts through practical investigations and experiments. Topics include forces, properties and changes of materials, Earth and space, living things and their habitats, evolution and inheritance, and light. Children are encouraged to ask questions, predict outcomes, and draw conclusions based on evidence.

History & Geography

In history, we will study ancient civilisations, significant historical events, and key figures who shaped the world. Geography will focus on developing knowledge of different places, people, and environments, with an emphasis on map skills, physical and human geography, and global issues.

Creative Arts

In art and design, pupils will explore different techniques, materials, and artists, while developing their creativity and expression. Design and technology projects will encourage problem-solving and innovation. In music, children will have opportunities to perform, compose, and listen to a range of musical styles.

RE

Our first big question is: "What do Hindus believe God is like?" Through enquiry and discussion, we'll explore beliefs and practices.

Afterwards, we will focus on The Trinity and why it is important to Christians.

Computing

Children will learn to use technology safely, responsibly, and creatively. They will develop coding and programming skills, as well as use a range of software for presenting, researching, and problem-solving.

PSHE – Me and My Relationships

Personal, Social, Health and Economic education supports children's emotional wellbeing, social skills, and understanding of the wider world. We also encourage resilience, kindness, and respect in all aspects of school life.

PE

PE lessons will be on a Tuesday afternoon and will focus on developing physical fitness, teamwork, and sporting skills across a variety of games, athletics, gymnastics, and dance. We encourage participation, enjoyment, and fair play. Please can children come into school on Tuesdays in their full PE kit.

Reading at Home

Please support us by listening to your child read at least 5 minutes a day and recording this in their reading diary. Notes on tricky vocabulary or their thoughts about the text are really valuable.

Alongside Accelerated Reader books, children are encouraged to read books they choose for pleasure.

Preparing for Transition

In Year 6, children will prepare for the end-of-Key Stage assessments (SATs) in a supportive and balanced way, while also developing the independence and confidence needed for secondary school.

Reminders

- Bring a coat, water bottle, reading record and reading book daily.
- Weather is unpredictable – coats are essential for break and PE.
- No weekly spelling tests – instead, children may bring home tasks to support SPaG.

We look forward to working in partnership with you to ensure your child has a happy, successful, and memorable year. Please do not hesitate to contact us if you have any questions.

Warm regards,

Suzanne Knutt
Class 3 Teacher