Webber's Weekly NEWSLETTER

Message from Mrs Barnett

Dear Families,

It has certainly been a busy and vibrant couple of weeks since our return to school. I am delighted to inform you that we are off to a wonderful start to the new term, focusing diligently on our school development activities aimed at strengthening our curriculum offer.

We are excited to announce that we have begun the transition to the Read, Write Inc (RWI) programme. This initiative will significantly enhance our phonics, early reading, and early writing teaching across the school, ensuring that our children receive the very best start in their literacy journey.

Additionally, I am thrilled to share that our partnership with Premier Education has already made a positive impact on the teaching and learning of Physical Education. The sports coaches are helping to enrich our provision and, more importantly, increase the enjoyment of our pupils as they participate in various physical activities. The after-school clubs have also commenced, with sessions running from Tuesday to

Thursday organised through the school. Our Monday club, however, is managed directly by Premier Education. I would like to apologise for the last-minute change to the Archery session last Monday, which was adjusted due to a weather warning. Unfortunately, we were not made aware of this change until after the club had taken place, and I appreciate your understanding regarding this matter.

In our continuous effort to foster a positive school environment, we are busy embedding relational and restorative approaches throughout the school. These approaches are designed to build strong relationships among pupils and staff, promote a sense of community, and address conflicts in a constructive manner. By focusing on relational behaviours, we aim to nurture an environment where children feel safe, valued, and ready to learn.

Our newsletter will continue to be sent out fortnightly, providing you with important updates. Teachers will also share their open classroom sessions via Seesaw, allowing you the opportunity to engage with your child's learning experience.

you the opportunity to engage with your child's learning experience. Thank you for your continued support and kindness. We look forward to an exciting term ahead!

Kindest regards

Mrs Barnett

News from Class 1

We have all had a brilliant week of learning and all the adults at school are very proud of how well all of the children have all settled into the new school year!

Reception have enjoyed taking their learning outside this week. Everyone showed great teamwork when building a den and there was some brilliant negotiation and design ideas – with lots of talking about how to make our den even bigger without it falling down. We are excited to see that the seeds we planted two weeks ago are beginning to grow already and everyone has been adding to our bug hotel. We have loved our daily dough disco sessions and working on building up the strength in our hands and pincer grip. In Maths, we have been exploring the numbers 1-5 and everyone has enjoyed storytelling with our class book 'Jack and the Beanstalk'.

Class One explored biomes in science. They enjoyed sorting the animals into big tough trays, which represented each biome. We extended our discussions into thinking about how each animal was adapted to live in its habitat. We have enjoyed using our class text this week to inspire our ideas in English with a focus on using adjectives and conjunctions in our writing. Our learning in Maths has focussed on place value and we have been using different maths resources to represent numbers with a focus on 'tens' and 'ones'. We have used part-whole models to show how many tens and ones a number has before moving on to exploring 'one more', 'one less' and estimating where numbers would be on a number line.

In History we have been learning all about Astronauts and why they are so significant! We have looked at Neil Armstrong and Mae Jemison, and have more to learn about!

News from Class 2

This week we have been exploring formal tone in non-chronological reports and discussed report structure, making sure we understand the purpose of titles, sub-headings and themed paragraphs.

Maths learning has seen us investigate ways to partition numbers to 10,000 and we have all logged into TTRockstars, to support us learn and improve our recall of our times tables.

We are gradually settling into the new routines in Class 2 and are all thoroughly enjoying our weekly PE sessions with Mr T, focussing on invasion games and teamwork.

News from Class 3

We have been consolidating place value in Maths, comparing numbers and placing them on a number line.

In English, we have written letters of application to Ernest Shackleton asking to be a crew member aboard Endurance. We have looked at the power of three, paragraphing, parenthesis among other devices.

We have begun our Art lessons - learning how to draw feathers in detail - and printed using polystyrene tiles. The results are awesome!

We have also looked at our PSHE and thought about mindfulness and being kind to ourselves.