

# Class 1/Key Stage 1 Newsletter – Autumn 1, 2025

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**Dear Parents and Carers,**

Welcome to the Autumn Term! We are delighted to welcome everyone back after the summer break and hope that everyone had a wonderful summer with their family and friends. We have written this newsletter to give you further information on the expectations and routines in Class One this term.

Miss Hornby will be the class teacher Monday-Tuesday and Mrs Atkins will be the class teacher Wednesday-Friday with Mrs Oliver supporting. We pride ourselves on our open-door policy, so if you have any questions or concerns, please do not hesitate to talk to us or arrange a meeting after school through the school office.

The children have already made a fantastic start to the term, showing enthusiasm, curiosity and kindness as they settle into new routines. We are looking forward to all the learning opportunities the term ahead will bring. This term, each year group will be covering a range of exciting topics across the curriculum and we have provided an outline below.

## **Reminders:**

- **Water bottles and snack:** Please send in a named water bottle each day. Children are provided with a fruit snack, but they are also welcome to bring an extra piece of fruit or vegetable from home.
- **School uniform:**
- **Reading:** Please continue to read regularly with your child at home. Books will be matched to your child's reading level, and we encourage at least three reads a week, recorded in their reading record. We are keen to celebrate a love of reading together so please also write any books you have shared and read to your children at home in the reading record. Please ensure that reading records and books are in school daily. We will change books every Friday.
- **Accelerated Reader:** As Year 2 children complete their journey with the phonics program they will be assessed and moved onto the accelerated reader books. These books are closely matched to their reading fluency and comprehension. Some of the books can be longer chapter books so will only be changed once your child has finished reading their book and completed a short online comprehension quiz.
- **PE:** Premier Sport will be teaching Class One P.E. on a Thursday afternoon. Please can your child come to school in PE kits.
- **Homework:** Tasks will be set appropriate to each year group, with a focus on reading, spelling and maths practice. More details will follow shortly.

Thank you for your continued support as we begin this new school year together. We look forward to working in partnership with you and celebrating all the children's achievements together throughout the term.

Kind Regards,

Mrs Atkins and Miss Hornby

## Year 1

Subject Area	Content	What we hope to find out and learn.
Phonics	Daily phonics sessions	Ay, ou, ie, ea, oy, ir, ue, aw, ew,
Maths	Place value  Addition and subtraction	<ul style="list-style-type: none"><li>Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.</li><li>Count, read and write numbers to 10 in numerals and words.</li><li>Given a number - identify 1 more and 1 less.</li><li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li><li>They begin to add and subtract numbers using concrete objects, pictorial representations, and simple number sentences.</li><li>Children start solving simple one-step problems in practical contexts (e.g. "How many altogether?" and "How many left?").</li></ul>
English	Drawing Club  Poetry  Setting descriptions  Story writing  Instructional writing	<p>This term we will start the year with an advanced drawing club! We will look at our punctuation and grammar within sentences, whilst being able to use descriptive techniques and answer questions from what we have read. We then move on to looking at setting descriptions which will help us with our descriptive techniques and different ways to describe using interesting vocabulary. We then spend some time looking at Poetry and the pattern of rhyme, before looking at instructional writing!</p> <p>After half term, we will move onto looking at stories with familiar settings to help us with creating our own stories and being able to edit our own work! We will finish off the Autumn term looking back at Poetry and the ways we can 'play' with our language to convey meaning!</p>
Science	Animals including humans	This term the children will be learning about animals and their habitats. They will identify and name a variety of animals, explore what different animals eat, and compare their features. The children will also discover the differences between things that are living, dead, or have never been alive, and investigate how habitats provide for the needs of plants and animals. They will begin to understand how animals grow and what they need to survive.
Geography & History	Significant people  Local area	<p>In History we are looking at Inspirational people! We are focussing on Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake, learning all about their amazing space adventures and how they shaped history!</p> <p>In the second half of Autumn term we look at Geography and the human and physical features of our local area.</p>
Computing	Online Safety	Year 1 pupils will be able to create, name and date their own digital work, safely search for images online using simple keywords, explain what personal information should be kept private, recognise whether a website is suitable for children and identify kind and unkind behaviour online. They will also be able to apply their online safety knowledge to make sensible choices in different digital scenarios.
Art & DT	Sculpting  Fabric bunting	In Art we are looking at the artist Joan Miro and their work. We will be looking into surrealist images and sculptures, before having a go making our own!

		We then will look at fabric bunting in DT! They will learn how to use a graphics program to create a design and template for their bunting. Working with felt, children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag. Finally, children will evaluate their product.
Music	Singing a variety of musical styles. Reading simple notation.	We will use the musical vocabulary beat, rhythm and pitch to describe music. We will also be moving to music and share our opinions about various songs with different musical styles. We will also begin to learn to read simple notation and play the glockenspiel in a group.
RE	Who do Christians say made the world?  What does it mean to belong to a faith community?	We begin this year looking at the creation story. The children will explore how Christians believe God made the world in seven days and what was created on each day. We will then link this to the celebration of Harvest, thinking about the many things we are thankful for and how we can show gratitude to God for the world He made.  Next, we will be learning about faith communities. We will focus on Christianity, Judaism and Islam, exploring what they share in common as well as what makes them different. The children will also think about how people belong to a faith community and why being part of that community is so important to believers.
PE	Invasion Games	Learning different invasion games, developing gross motor skills, teamwork, and sportsmanship.

## Year 2

Subject Area	Content	What we hope to find out and learn.
Spelling	Review long vowels	Review learning from Year 1 and compare long vowel sounds. Add endings to split digraph words (e.g. make) and other words which end in 'e'. Spell words beginning with 'wr'. Suffix 'ful' & 'less'.
Maths	Place Value within 100  Addition and Subtraction (within 100)	<ul style="list-style-type: none"> <li>Read and write numbers to 100 in numerals and words.</li> <li>Recognise the place value of each digit in a 2 digit number.</li> <li>Compare and order numbers from 0 up to 100, use &lt;, &gt; and = signs.</li> <li>Use place value and number facts to solve problems.</li> <li>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</li> <li>Children will recall and use addition &amp; subtraction facts within 20.</li> <li>They will add two-digit numbers to tens and ones using different strategies.</li> <li>They will solve simple real-life problems using addition and subtraction and explain their thinking.</li> </ul>
English	Drawing Club  Poetry  Setting Descriptions  Story Writing  Instructional writing	<p>This term we will start the year with strong start writing! We will focus on using accurate punctuation and grammar within sentences, whilst being able to use descriptive techniques and answer questions from what we have read. We then move on to looking at setting descriptions which will help us with our descriptive techniques and different ways to describe using interesting vocabulary. We will then spend some time looking at Poetry and the pattern of rhyme, before looking at instructional writing!</p> <p>After half term, we will move onto looking at stories with familiar settings which will help us to create our own stories and begin to be able to edit our</p>

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Computing	Online safety	Year 2 pupils will begin to understand that online information leaves a digital footprint and begin to use keywords effectively to research a topic. They will also recognise appropriate websites for children and be able to identify cyberbullying and apply their understanding of safe and respectful online behaviour to a range of online situations.
Art & DT	Sculpting  Fabric Bunting	In Art we are looking at the artist Joan Miro and their work. We will be looking into surrealist images and sculptures, before having a go making our own!  We then will look at fabric bunting in DT! They will learn how to use a graphics program to create a design and template for their bunting. Working with felt, children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag. Finally, children will evaluate their product.
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